



VELS GLOBAL SCHOOL

Tamil Nadu | Karnataka | Gurugram | West Bengal

www.velsglobalschool.com



VELS GLOBAL SCHOOL, NERKUNDRAM
ANNUAL REFLECTION REPORT (2025 – 26)

KINDERGARTEN

Strategy for admission ay – 25-26:

1. Our admission strategy for the academic year 2025 – 26 was thoughtfully designed to reflect our core values of excellence, inclusivity and holistic development.
2. Our existing parent community played a key role in admissions through word of mouth referrals.
3. We visited several play schools and established tie ups with them. As a result, we received more admissions from those play schools.
4. The presence of the best faculty is one of the main reasons for the increase in admissions.

Extracurricular activities in kindergarten:

1. Music movement :

Singing songs, playing simple instruments, and dancing help develop rhythm, coordination, and listening skills.

2. Art and Craft:

Activities like colouring, painting, paper folding , and clay modelling encourage creativity and fine motor skills.

3. Storytelling and Role Play :

Children act out stories or take part in puppet shows to enhance imagination, language skills, and confidence.

4. Yoga and Physical Exercises:

Simple yoga poses, stretching, and movement games help with flexibility, focus, and physical health.

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Abirani

Principal

5. Nature walks:
Short walks around the school garden to explore plants, trees, insects, and natural surroundings.
6. Dance and Action Songs :
Participating in cultural celebrations teaches children about traditions, values, and social interaction.
7. Show and Tell:
Children bring items from home and speak a few lines about them to improve public speaking and self – expression.
8. Festival celebrations :
Participating in cultural celebrations teaches children traditions, values, and social interaction.
9. Gardening: Germination was done in the school campus. Planting seeds, watering plants, and observing growth in stills responsibility and love for nature.
10. Games and Sports Day:
Fun races and games promote teamwork, sportsmanship, and physical development.

Academic progress:

1. Regular assessments: Internal Assessments, Term 1 & 2 subject Assessments, Phonics Assessments.
2. Communication skills: Kindergarten students improve their communication skills by participating in skill day and show tell activities. Each child is given the opportunity to speak using a microphone.

ENHANCE STUDENT ENGAGEMENT:

1. Sports day – students actively participated in all the events. Equal opportunities were given to all the children. They understood that participation is more important than winning or losing.
2. PROJECT DAY SENSORIUM was conducted. The children brought models, charts and explained to the chief guest and parents. It is a learning process for the children and parents.

Inter school competition:

An inter school competition was conducted for the children. Many students participated and won prizes for their excellent work.

Staff collaboration:

Staff professional development: PD session was conducted to enhance teachers skills.

Symposium: The Symposium was held in the month of June. The teachers were the spectators. They enjoyed and explored innovative teaching strategies.

Staff recreation programmes: VELS PREMIER LEAGUE – Inter Vels group staff event. Recreational sports organized to de-stress and recharge, which is crucial in maintaining a healthy work life – balance.

Challenges faced:

1. Job changes: Many parents experienced job transition, which affected their availabilities and consistency in supporting their children education.
2. Time management: Busy schedules made it difficult for parents to dedicate time for school activity, homework and meetings.
3. Financial management: Some families struggled with financial constraints, impacting their ability to provide necessary learning materials or pay school – related expenses on time.
4. Balancing work life: Maintaining a balance between work responsibility and parenting became a major challenge, leading to reduced involvement in school events and communication.

Reason for transfer certificate:

Due to unavoidable personal and financial circumstances.

Transferable jobs: Some parents were relocated to different cities or states due to job transfers requiring them to seek admission for their children in new locations.

Fees structure: a few parents expressed concern that the current fees structure was challenging to manage for families with modest income.

Upcoming year goals:

To develop clear, confident, and age- appropriate communication skills in student through engaging, interactive, and meaningful experiences.

Assessment and individual attention: Monitor each child's progress through observation and maintain individual learning records to cater to their unique needs.

Academic progress:

- Student shows great enthusiasm for learning and exploring new topics. Their willingness to progress is absolutely commendable. Demonstrates a strong work ethic and consistently puts forth their best effort."
- Shows great enthusiasm for learning and embraces challenges with a positive attitude.
- There was a clear development in innovative thinking, problem-solving skills, scientific inquiry and experimentation.

Classroom Environment and student engagement:

- Students are actively involved in the learning process, attending, asking questions, and thinking critically.
- Students feel motivated, interested, and connected to the material and their peers.
- Students actively participating in class, complete tasks, and demonstrate effort and persistence.

Weekly 3H Activity:

- Activity is to integrate cognitive, affective, and psychomotor learning experiences. 3H activities aim to create a more engaging and holistic learning experience.
- Students should be able to analyze, evaluate, and synthesize information.
- Students should develop a sense of value, appreciation, and empathy related to the topic.
- Students should be able to explore new ideas and find creative solutions through hands-on experiences.

Weekly MYA test for Grade 3 to 5:

- MYA test is to assess a candidate's general aptitude across five key areas: Language Comprehension, Intelligence & Critical Reasoning, Mathematical Skills, Data Analysis & Sufficiency, and Economic & Business Environment.
- The test aims to gauge a student's problem-solving abilities and time management skills
- Assesses the ability to understand and interpret written text, including comprehension of vocabulary, sentence structure, and overall meaning.

Success of external Olympiad:

The class toppers and the school toppers were selected from Grade 2 to Grade 9 and given extra coaching for **IMO, NSO, ICSO, UIEO, and NSTSE.**

Significant Accomplishments:

- The primary objectives of providing report cards, certificates, and organizing student batches are to assess, document, and improve student learning and development, while also providing communication and support to parents and educators.
- To evaluate and provide feedback on a student's academic performance and progress in different subjects.

Remedial classes:

Remedial teaching helps students who have fallen behind to improve their academic standing and close the gap with their peers. This includes reinforcing basic concepts and skills necessary for future learning.

- It focuses on improving students' abilities to learn and retain information.
- It can help students enhance their ability to communicate effectively, both verbally and in writing.
- To boost student confidence and improve academic outcomes.

Outcomes observed:

- Improved academic performance, enhanced learning skills, and increased confidence in students.
- They help bridge learning gaps by providing individualized attention and support, allowing students to grasp foundational concepts and progress towards higher-level learning.

Strengthen physical and mental abilities:

- With skillful throws and clever catches, our team achieved a resounding victory in the throw ball match.

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Abirani
Principal

- Our students have excelled in various sports, winning multiple accolades in skating, the traditional art of silambam, and the martial arts of taekwondo and karate.
- To describe the role of teachers in leading and monitoring the evacuation, including checking for students in all classrooms and ancillary rooms.
- To Evaluate the students' participation, adherence to instructions, and the time it took to evacuate the building.
- A Cub and Bulbul for students should focus on their personal growth, achievements in various activities, and the overall impact of the movement on their lives.

Staff collaboration:

- Staff collaboration played a vital role in supporting the holistic development of our students. Regular interdisciplinary meetings allowed
- For meaningful discussions around student progress, learning gaps and shared strategies for differentiated support.
- Cross – departmental initiatives, such as thematic units and joint assessments, enriched the academic experience.
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Communication with Parents:

To inform parents about their child's strengths, weaknesses, and areas for improvement, fostering a partnership between home and school.

Goals for the upcoming academic year (2026-2027)

Focusing on student retention and graduation rates ensures that all students have the opportunity to complete their education.

• Learning Centers/Labs:

Create spaces where students can receive additional support during school hours.

• Promote Active Learning:

Encourage students to engage actively with the material through discussions, group projects, and hands-on activities.

Parent-Teacher Collaboration:

• Open Communication:

Establish clear communication between teachers and parents to keep them informed about student progress and needs.

- **Parent Involvement:**

Encourage parents to be actively involved in their child's education, either at home or at school

Focus on personality development:

- Conduct personality development workshops and counseling covering communication skills, emotional intelligence.
- Mentor students in goal setting and self-reflection practices.

Conclusion

This year has seen remarkable growth in student engagement and a strengthening of our school community. We've learned valuable lessons from the challenges we've faced. Looking ahead, we will continue to prioritize personalized learning and foster a culture of collaboration to build upon these successes. We express our sincere gratitude to all who have contributed to our school's journey this year.

GRADE VI-VIII

Strategy for Admission:

Inclusive environment that caters to the diverse needs of students.

Academic progress:

The students demonstrated commendable academic growth across all core and elective subjects. The transition from foundational to more advanced content was met with resilience and a growing sense of responsibility.

There was clear development in higher order thinking, research skill, and analytical writing. Differentiated instruction, targeted intervention programs and formative assessments contributed to improved learning outcomes.

A Particular highlight was the implementation of project based learning units, where students applied concepts creativity and collaboratively.

Outcomes observed:

Noticeable improvement in academic performance of many students.

Increased participation and confidence in class activities.

Better preparedness for periodic assessments and board examinations.

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Enhanced teachers student rapport and engagement.

Reason for TC (Transfer Certificate):

Personal and Family Concerns: Issues such as personal differences of opinion within the family circle, new births, and difficulties in moving to maternal homes have contributed to transfers.

Job Transfers: Parents working in IT companies or banks, or undergoing job changes have had to relocate frequently, making it difficult for students to remain in one institution.

Work-Life Balance: Unsatisfactory working hours and long commute distances have resulted in exhaustion for students, impacting their overall well-being.

Financial Constraints: Some families have encountered financial challenges that have led to the decision to seek more affordable schooling options.

Extracurricular Activities: Dance, 3H activities

Physical Education & Sports: Yoga, Karate, and general physical education.

Cultural Programs: Indian Music and Veda.

Arts integration: Art integration across subjects, ensuring creative learning in all fields.

Moral Science & Value Education: Classes that help shape students' character and values.

Field Trips: Excursions such as the visit to VGP Marine Kingdom.

Culmination day: Special projects such as the science project encouraging students to engage in practical learning.

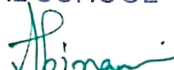
Academic progress:

Regular Assessments: Periodic test and terminal exam regularly to monitor academic performance.

Remedial classes: Progressive learners receive extra help through dedicated classes designed to support who need additional attention.

Communication skill: While the academic progress has been commendable, there is a need to focus more on enhancing students communication skill.

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GRADE IX AND X

Key Achievements:

- This academic year has been marked by several significant achievements for our grade 9 & 10 students. They displayed increased independence in their studies, greater emotional maturity, and stronger engagement in both academic and extracurricular domains.
- Notable successes included high student participation in school-led initiatives and improved academic outcomes.
- Several students also received accolades for excellence in specific subjects and leadership roles within the school community.

Academic Progress:

The students demonstrated commendable academic growth across all core and elective subjects. The transition from foundational to more advanced content was met with resilience and a growing sense of responsibility.

- There was clear development in higher-order thinking, research skills, and analytical writing. Differentiated instruction, targeted intervention programs, and formative assessments contributed to improved learning outcomes.
- A particular highlight was the implementation of project-based learning units, where students applied concepts creatively and collaboratively.

Daily Revision Tests- Grade 10:

- To strengthen concept retention and ensure consistent academic performance, daily revision tests were implemented in grade 10. These short assessments helped in:
 - Reinforcing key concepts taught in class.
 - Identifying learning gaps early and addressing them promptly.
 - Preparing students steadily for unit tests, half-yearly, and board-level assessments.
- The consistent use of daily revision not only improved academic confidence but also created a culture of discipline and preparedness among students.

Remedial classes:

Remedial classes have proven to be an effective intervention strategy to ensure that no student is left behind. Continued support and monitoring are essential to

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Staff collaboration:

Staff training session: Heads of department conduct training session, including a First aid training session and dental awareness program

LEAD Symposium: Staff participated in LEAD annual symposium to explore innovative teaching strategies.

Microteaching

Challenges faced:

Family Relocation and job changes: Frequent job transfers, long distance commuting and family adjustment have made it difficult for students to maintain consistent attendance.

Time management: Students, especially those with longer commutes, have faced exhaustion, impacting their ability to focus on academics and extracurricular activities.

Financial limitation: Economic constraints have led some families to seek alternate school options, influencing student retention.

Balancing work life: Parents working in demanding sectors, especially in IT and banking, struggle to balance professional commitments with their children schooling needs.

Community Involvement:

The school places a strong emphasis on community engagement:

Parent involvement: Parents were invited as guest speakers during school assemblies, fostering a sense of community and partnership.

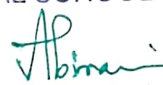
Data collection and survey: A survey on mobile data usage was conducted, involving students in research and data collection for the local community

Upcoming year goals:

Enhanced communication skills: A concerted effort will be made to improve students communication skill through workshops and more interactive programs.

Further Community engagement: More initiatives like the paper bag distribution and community service programs will be planned to strengthen ties with the local community.

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