



**VELS GLOBAL SCHOOL**

TAMIL NADU | KARNATAKA | WEST BENGAL | HARYANA | PUNJAB

www.velsglobalschool.ac.in



**V-BYTTES**

**LEARNING**

**THAT  
LIFTS  
OFF!**



**NEWSLETTER AY 25-26**



33  
YEARS



54  
INSTITUTIONS



51000+  
STUDENTS

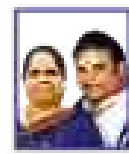


7700  
STAFF



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**Dr. Ishari K. Ganesh**

## Message from the Chairman

It gives me great pleasure to welcome you to Vels Global School a beacon of excellence in education for over three decades. As the chairman, I am immensely proud of the journey we have undertaken and the milestones we have achieved in shaping young minds. Vels Global School was founded, not merely as an educational institution, but a nurturing space where students embark on a transformative journey of discovery and empowerment. We are committed to providing a holistic educational experience that remains steadfast with a focus on immersive learning.

I assure you that your decision of choosing Vels will help your child receive education that goes beyond textbooks. Together we can create an environment where curiosity is celebrated, challenges are viewed as opportunities and every achievement, no matter how small, is recognised. I invite you to join us in embracing the values that define Vels: innovation, inclusivity and a commitment to lifelong learning.

Thank you for considering Vels Global School for your child's educational journey.

Let's create a future with endless possibilities.

## About our Chairman

### Dr. Ishari K. Ganesh

M.Com., MBA, M.L., M.Phil., Ph.D.

**Founder and Chancellor**

Vels Institute of Science, Technology and Advanced Studies (VISTAS)

**Chairman**

Vels Group of Institutions & Companies  
(India, Singapore and United Kingdom)

Dr. Ishari K. Ganesh is an educationist, environmentalist, sports enthusiast and global entrepreneur, also known for his philanthropic and social services. With hard work and dedication as the only investment, he established the Vels Educational Trust in the year 1992 with 36 students and 10 staff members. He added one new institution every year to offer job oriented courses that ensure immediate employment upon graduation.

Today, the Vels Group of Institutions is marching beyond 33 years successfully, with 54 institutions, 51000 students and 7700 staff members offering courses from Pre-Kg to Ph.D

*Sky is the limit. Together let us achieve more. My best wishes to all our students, staff and parents.*

**Dr. Ishari K. Ganesh**

Founder-Chancellor

Vels University (VISTAS)

Chairman

Vels Group of Institutions & Companies



## Message from the Pro-Chancellor



**Dr. ARTHI GANESH**

**Pro Chancellor -VELS University  
Managing Trustee  
VELS Group of Institutions**

As we bring another enriching academic year to a close at VELS Global School, I extend my heartfelt gratitude to our dedicated educators, enthusiastic learners, and ever-supportive parents. This year has been a remarkable journey of growth, resilience, and achievement - where challenges were embraced, milestones were celebrated, and learning went beyond classrooms.

As we look ahead, we remain inspired to elevate our standards further—through innovative teaching practices, meaningful learning experiences, and a continued focus on holistic development. Together, let us nurture curiosity, build character, and empower our learners to become confident global citizens.

Wishing our entire VGS family a proud reflection on the year gone by and an even more inspiring journey ahead.



Our beloved Ma'am Dr. Arthi Ganesh, Pro-Chancellor of VISTAS & Managing Trustee of Vels Group of Institutions, was honored with the prestigious Women Edupreneur of the Year Award for 2025-2026, by The Times of India at the Times Education Icons Awards. This recognition celebrates her visionary leadership, dedication to academic excellence, and impactful contribution to shaping future-ready education. Her commitment continues to inspire innovation and holistic development across the Vels institutions.



## From the Directors' Desk...

Greetings to all !

With the onset of New academic year , on behalf of Vels Management, I derive immense pleasure in thanking each one of you for the successful completion of one more meaningful and memorable year with the support of all of you !

Moving ahead this academic year , keeping in line with the latest trends of AI infused learning, VGS is gearing up to upgrade the knowledge and skill sets of both the students and teachers for a futuristic preparedness.

Vels Group of Schools has always been a place where Education meets excellence by nurturing talent, inspire passions and increase social mobility for the students entrusted with us. Thus motivating the young leaders of Vels to become more knowledgeable, creative and community-minded citizens.

Seeking the same level of engagement and collaboration from all those who are associated with Vels Group of Schools for a New Generation Happy Learning Platform for all the students.

Wishing you all a very great memorable year ahead!



**Dr. Meenakshi Ramesh**  
**Director,**  
**Curriculum,**  
**Research & Development**  
**Vels Group of Schools**

At Vels Group of Schools, we strongly believe in the POWER OF CUMULATIVENESS – where every small thing matters.

We're committed to fostering an ecosystem of excellence, built on consistency, cumulativeness, and a sustainable approach to education. Our focus on holistic development, innovation, and community engagement has led to remarkable achievements – outstanding academic results, national and international recognition in sports, arts, and social initiatives.

I'm proud of our students, teachers, and staff for their dedication and passion. Together, we're shaping future leaders and changemakers. Thanks to our chairman Dr Ishari K Ganesh and Dr Arthi Ganesh for guiding us through this journey.

Wishing you all the best.



**Dr. B. Vijaya Kumar**  
**Director**  
**Vels Group of Schools**

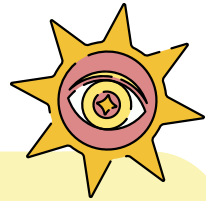


## Mission



Our mission is to impart knowledge with strong values and ethics. We provide quality education for holistic development, preparing students for future challenges. Our goal is to create a secure, and happy environment for all students.

## Vision



Our vision is to contribute to a vibrant, modern india where youth are empowered, literate and employed. We aim to nurture internationally competitive individuals who thrive in a knowledge-based society, fostering self-discipline, a national outlook, and religious tolerance.

## Motto



Wisdom is Strength” inspires and empowers our students to face future challenges with confidence and resilience. This guiding principle encourages the pursuit of knowledge and wisdom, fostering a strong foundation for lifelong success.



## The 3H Learning Initiative

### VGS TAMBARAM



#### World Public Transport Day

Activity name : Trans-Mania

The Traffic Light activity teaches children road safety and safe travel through fun role-play of vehicles and signals.



#### World Oceans Day

Activity name: No plastic save earth

World Oceans Day encourages children to care for our blue planet by understanding the harm of plastic pollution and promising to protect oceans for a healthier future.

### VGS KEELKATTALAI



#### National Book Lover's Day

Activity name : Book Surprise

The activity encourages curiosity, open-mindedness, and a love for reading through discovering books from clues without judging their covers.



#### Diwali

Activity name : Painting & Decorates Diyas

Diwali is the festival of lights and happiness. Children colour diyas with bright paints and designs. The activity teaches creativity and careful work.



## The 3H Learning Initiative

### VGS ERODE



#### International Picnic Day

##### Activity name : Picnic Art Challenge

The Picnic Art Challenge encourages students to express creativity through nature-inspired art while promoting teamwork, confidence, and appreciation for the outdoors.



#### World Snake Day

##### Activity name: Snake finger puppets

Snake puppets teach kids about reptiles while sparking imaginative play. Role-playing with them boosts language, storytelling, and social skills.

### VGS NERKUNDRAM



#### World Oceans Day

##### Activity name : Paper plate jellyfish craft

World Oceans Day encourages students to love and protect the sea while understanding the importance of keeping oceans clean and safe.



#### World Cotton Day

##### Activity name : Cotton Ball Penguin Craft

Children explore the softness of cotton by making penguins with cotton balls, learning the difference between cotton and paper while improving finger coordination.



## The 3H Learning Initiative VGS MOGAPPAIR



### World Mental Health Day

**Activity name : Mindful Movement & Breathing**

The activity helps children develop self-awareness, relaxation, and a healthy mind through simple breathing, gentle movements, and nature-inspired exercises.



### World Public Transport Day

**Activity name : "My Favorite Ride" craft activity**

The activity helps children express feelings about their favourite rides while promoting creativity and awareness of safe, eco-friendly transport like cars, buses, and trains.

## VGS MEDAVAKKAM



### National Simplicity Day

**Activity name : Fall Leaf Animal Craft**

National Simplicity Day encourages children to appreciate nature and express creativity by crafting animals with leaves using simple materials



### World Oceans Day

**Activity name : whale craft**

World Oceans Day helps children appreciate whales and learn the importance of protecting sea animals and keeping oceans clean through creative crafting.



## The 3H Learning Initiative

### VGS NANDAMBAKKAM



#### Penguin Awareness Day

Activity name : Penguin Fact Hunt

Penguin Awareness Day encourages children to explore penguin facts through a fun hunt activity, building curiosity, teamwork, and observation skills.



#### Indian Newspaper Day

Activity name : Magazine coasters

This activity encourages creativity and environmental awareness by making colorful coasters from old magazines while developing fine motor skills and learning the value of recycling

## VGS HOWRAH



#### National Journalism Day

Activity name : Junior Journalists:  
Creative Expression Lab

The activity helps students understand the role of journalists, build confidence through teamwork, and express their voice with creativity and empathy.



#### World Milk Day

Activity name : 'Milk the Cow'

The "Milk the Cow" activity introduces nursery children to farm life through a fun sensory experience while helping them understand the process of getting milk.



## The 3H Learning Initiative

### VGS NEWTOWN



#### National Simplicity Day

Activity name : Fall Leaf Animal Craft

National Simplicity Day encourages children to appreciate nature and express creativity by crafting animals with leaves using simple materials.



#### National Nutrition Week

Activity name : Family Meal Photo Collage

The activity promotes healthy eating awareness, celebrates family bonding through shared meals, and develops children's language.

### VGS HORAMAVU



#### National Space Day

Activity name : Cardboard Tube Aliens

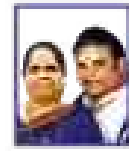
This activity sparks imagination and creativity as children design alien characters using recycled tubes while developing fine motor skills.



#### National Nutrition Week

Activity name : What's on my Plate?

The activity helps children identify food groups, understand balanced meals, and develop awareness of healthy eating during National Nutrition Week.



## The 3H Learning Initiative

### DELHI WORLD PUBLIC SCHOOL (DWPS)

#### ACADEMIC PARTNER: VELLS GROUP



#### National Handmade Day

Activity name : Recycled Art

The activity helps children practice creativity, fine motor skills, and recycling while designing bookmarks and learning to keep books organized.



#### National Handmade Day

Activity name : Bookmark

Recycled art teaches children to reuse materials, reduce waste, develop problem-solving skills, and spark creativity in a fun, imaginative way.

## PARIPOORNA PRAJNA INTERNATIONAL SCHOOL (PPPIS)

#### ACADEMIC PARTNER: VELLS GROUP



#### World Chocolate Day

Activity name : Chocolate Cookie Craft

The activity develops research, critical thinking, and public speaking skills as students explore and debate the importance of milk.



#### World Milk Day

Activity name : Debate :

"Is Milk Necessary for Everyone?"

The activity develops research, critical thinking, and public speaking skills as students explore and debate the importance of milk.



### VGS ARAKERE



**International Day Of Potato**  
Activity name : Potato Pets

Students create potato pets to build creativity, storytelling, teamwork, and eco-friendly habits.



**International Day Of Potato**  
Activity name : A "Cooking Without Fire" Contest

The activity encourages creative potato dishes while building teamwork and collaboration.

### VGS HSR



**World Mosquito Day**

Activity name : "Buzzing Mosquito Fun!"- Craft  
Children craft mosquitoes to learn body parts, creativity, and basic hygiene.



**World Public Transport Day**

Activity name : "My Favorite Ride" craft activity  
Children learn transport modes, express preferences, and build social skills.

### VGS MARATHAHALLI



**International Picnic Day**  
Activity name : Picnic Art Challenge

The activity encourages creativity and outdoor learning by having students create art inspired by nature during picnics.



**National Space Day**

Activity name : DIY Flying Saucer UFO Craft  
The activity encourages Designing alien spaceships builds creativity, motor skills, and basic space awareness.



## Highlights @ Paripoorna Prajna International School Academic Partner: VELS GROUP



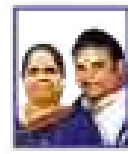
The New Year celebration at Paripoorna Prajna International School, Academic Partner – VELS Group, was filled with joy and festive spirit. Students designed a handmade New Year board featuring Santa Claus, reindeer, and snowflakes, showcasing creativity and teamwork.



Students of Paripoorna Prajna International School, Academic Partner – VELS Group, celebrated International Yoga Day with enthusiasm. Guided by a yoga instructor, they performed various asanas promoting physical fitness, mental well-being, and healthy lifestyle habits.



Annual Day Celebrations @ PPPIS



## Highlights @ VGS Tambaram



Pongal Celebrations



Fire Drill



Children's day celebrations



Field Trip



Vels Sandhai



Investiture Ceremony



## HIGHLIGHTS @ VGS New Town

### Speed, Strength & Spirit Shine

The Annual Sports Day at VGS Newtown showcased students' athletic talent and teamwork through thrilling events, energetic participation, and a strong spirit of sportsmanship.



Halloween Party



Van Mahotsav



## Highlights @ VGS Medavakkam



Traffic Awareness Program



Hindi Diwas



Health Check up



Investiture Ceremony



Winter Carnival



Bharathiyar Day



Grandparents Day



ANNUAL DAY



Vels Sandhai



Field Trip





## Highlights @ VGS Howrah



Earth Day Tree Plantation Drive, VGS Howrah



Kabaddi Tournament, VGS Howrah



Annual Sports Meet



Inter-House Chess Competition, VGS Howrah



Grandparents day



Service outreach



Students of Vels Global School, Howrah, participated in the Safe Drive, Safe Life rally



## Highlights @ VGS Arakere



VGS Arakere celebrated Christmas on 24 December 2025 with enthusiasm, as students of Grades 6–10 presented carols, skits, and creative activities, spreading joy and festive spirit.

### MELANGE 2025 - Annual Day Celebration



VGS Arakere's Annual Day Mélange (Milaap) celebrated unity and cultural harmony through vibrant student performances in dance and music, showcasing creativity, confidence, and collaboration.



PP2 Graduation Day



Field Trip



## Highlights @ VGS Nerkundram



KG Sensorium and Project Day for Grades I to IX.



Field Trip to Vayal



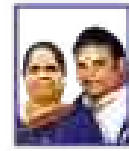
No Bag Day



## Highlights @ VGS Keelkattalai



At the Investiture Ceremony of VGS Keelkatalai, Dr. J. Sivakumar delivered an inspiring speech and conducted a PowerPoint session on traffic awareness, underscoring the importance of following road safety rules and being responsible individuals.



## Highlights @ VGS Nandambakkam



World Vegan Day Celebration



Road Safety Awareness Programme



National Pumpkin Day Assembly by Grade IV – VGS Nandambakkam



Community Outreach Visit to Premavasam Ashram by VGS Nandambakkam Students



Grandparents Day



Graduation Day



### Learning to Care, Learning to Share, VGS Erode

At VGS Erode, community service is an important part of learning. Through small but meaningful activities, students understand the joy of helping others and develop kindness, responsibility, and empathy. Each grade contributes in its own special way, making service a joyful learning experience.



Grade 2 – Planting Saplings for a Greener Tomorrow



KG – Birthday Celebration at the Orphanage



Grade 9 – Caring for Pet Animals



Mahakavi Bharathiyar Day Celebration, VGS Erode



Colours Day Celebration, ( Yellow), VGS Erode



தமிழ் பாரம்பரிய உணவுகள், VGS Erode



## Highlights @ VGS Mogappair



**Christmas Delight:  
A Festive Celebration at VGS Mogappair**



**Mystery Dome  
Adventure**



Students in Pre-Primary & Grade 1 attended a lively "Vels Sandhai" at Vels Global School, Mogappair. The young students eagerly set up stalls selling veggies, fish in aquariums, clips, bangles, and more while dressed up as vegetable merchants.



## Highlights @ DWPS

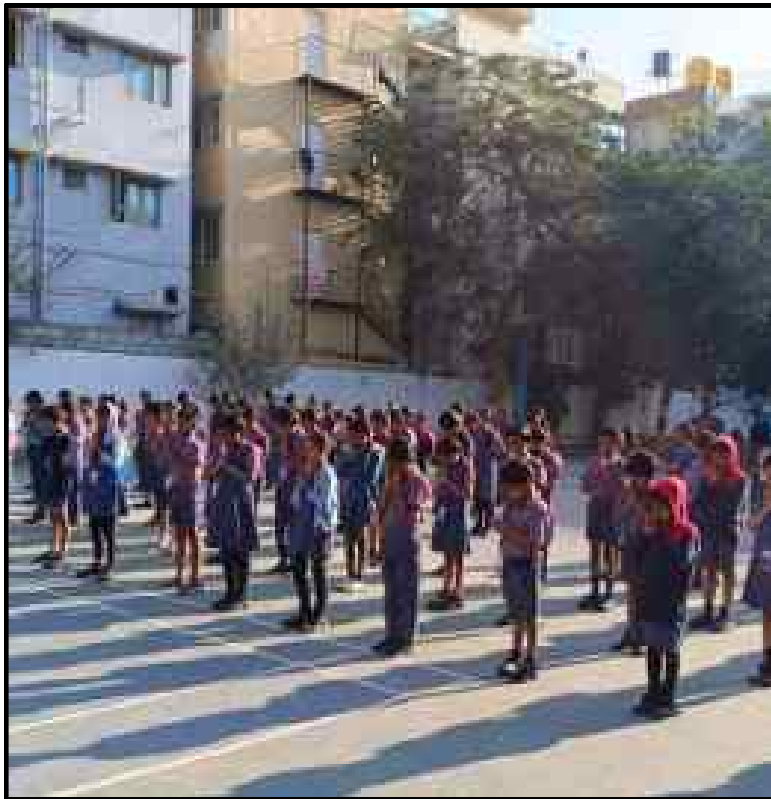


The Annual Sports Day at DWPS was celebrated with energy and excitement, promoting sportsmanship and physical fitness.

The Parent-Teacher Meeting at DWPS was held smoothly, fostering effective communication between parents and teachers to support student growth.



## Highlights @VGS Marthahalli



Special days are conducted during assemblies at VGS Marathahalli, to enrich students' learning experience





## Highlights @ VGS Horamavu



A medical camp was organized at VGS Horamavu to promote health awareness and student well-being. Health check-ups and guidance ensured better care and preventive awareness among students.





## Highlights @ VGS HSR



VGS HSR conducted a field trip, giving students a enjoyable experiential learning experience.



VGS HSR conducted the SAFAL Exam successfully and active student participation.



VGS HSR organized a heartfelt farewell for Grade X students, celebrating their journey and achievements. The event was filled with memorable moments, emotions, and best wishes for their bright future.





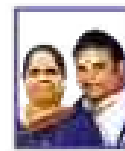
## Workshop on Artificial Intelligence, VGS, Medavakkam



One - Day Hands- on Training Program on Artificial Intelligence in Education, VGS Mogappair



Dr. Dinesh V, a dedicated educator, researcher, and mentor with over a decade of expertise in Electronics and Communication Engineering, currently serving as Assistant Professor at Easwari Engineering College (SRM Group) and pursuing his Ph.D. at NIT Trichy, conducted a One-Day Hands-on Training Program on “Artificial Intelligence in Education - Tools, Applications, and Future Trends” for teachers at Vels Global School, Mogappair, on 13th September 2025. The sessions covered AI-driven lesson planning, classroom engagement, worksheet generation, and hands-on exploration of AI platforms. The workshop offered teachers valuable insights into effectively integrating AI into teaching and learning.



## LEAD VELS Symposium 2025: CHENNAI CHAPTER Igniting Innovation in Education

The LEAD VELS Symposium 2025 held at Vaels International School, Injambakkam, brought together over 1,000 educators and academic leaders from the VELS Group of Schools, fostering a vibrant atmosphere of learning, sharing, and transformation.

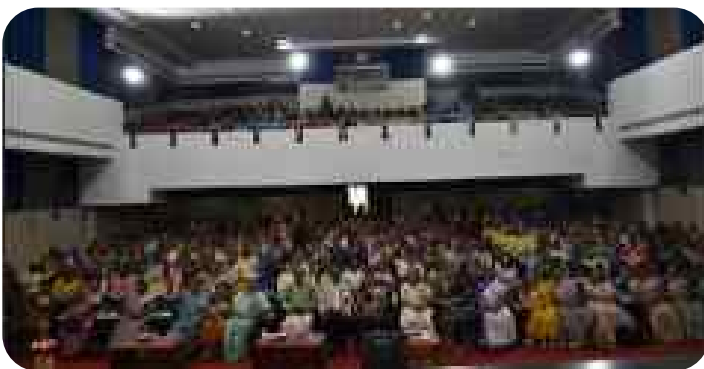
The event began with an inspiring welcome address by Dr. Meenakshi Ramesh, Director, Curriculum R&D, VELS Group of Schools, followed by a Presidential Address by Dr. Arthi Ganesh, Pro Chancellor, VELS University & Managing Trustee, VELS Group of Schools.

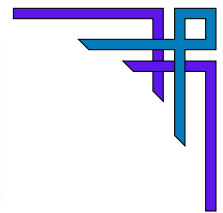
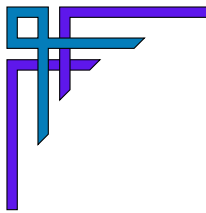
Throughout the day, teachers participated in a series of enriching sessions led by esteemed speakers. Mr. Rajendran Dandapani, President – Zoho School of Learning, emphasized the importance of embracing technology in education. Ms. Nagalakshmi, Director, Curio Kids, stressed the need for STEM and STEAM integration in schools. The sessions inspired educators to adopt innovative approaches and reaffirmed the importance of continuous learning in today’s evolving educational landscape.

Sessions by Dr. Annie Sam, Director – Training, VISTAS, on teacher well-being, and by Ms. Meena and Ms. Nirmala Lakshmpati from “Heartfulness” on emotional intelligence, left a lasting impact on the audience.

Teachers actively engaged with the topics, gaining valuable insights, practical strategies, and a renewed sense of purpose. The plenary sessions by Dr. B. Vijayakumar Director, VELS Group of Schools and Dr. Meenakshi Ramesh, Director ,Curriculum R&D, VELS Group of Schools, further reinforced the key takeaways of the day.

The symposium ended on an inspiring high, igniting a passion in educators to lead with creativity, curiosity, and the true spirit of LEAD — Learn, Explore, Augment, and Discover!

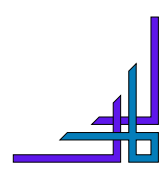
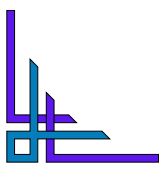
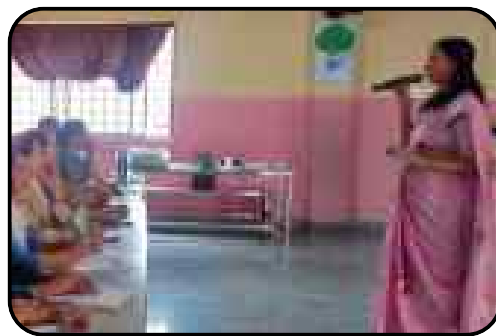


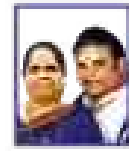


## LEAD VELS Symposium 2025: KARNATAKA CHAPTER Igniting Innovation in Education



The LEAD (Learn, Experiment, Augment, Discover) Vels Symposium 2025 was held on 26th June & 27th June, at Paripoorna Prajna International School.





## LEAD VELS Symposium 2025: KOLKATA CHAPTER Igniting Innovation in Education



The LEAD (Learn, Experiment, Augment, Discover) Vels Symposium 2025 was held on 10th October 2025, at Vels Global School, Howrah. The day-long event brought together educators, academic leaders, and experts to engage in collaborative learning and innovation in teaching practices.

The symposium commenced with the Lighting of the Lamp and Dr. Meenakshi Ramesh, Director, Curriculum R&D, VELS Group of Schools set the tone for the sessions with an insightful induction on the event's objectives.

Throughout the day, participants engaged in focused breakout sessions tailored for KG to Grade X, sharing best practices and strategies. The symposium concluded with a reflective Valedictory Session and feedback sharing. The event was a resounding success, reinforcing the Vels Group's mission to foster innovation and excellence in education.





## Achievements



PPPIS Students Smash Records with Prestigious Guinness World Record in Karate



Mrs. Sudha, Principal VGS Tambaram honoured with Excellence in Tech Integration Award (PETIA)



Mrs Brinda A, Principal, VGS Keelkattalai received best principal award from Tamil Nadu private school association.



VGS Tambaram Students shine at the 4th National Karate Championship, Winning 1st, 2nd & 3rd Prizes!



Sai Sabarish S, VGS, Mogappair Enters India Book of Records with Remarkable Single-Hand Bounce



## Achievements



Svasti Jaiswal of Grade IX, VGS Nandambakkam secured First Place in the 2025 State Level Interschool Online Essay Competition organised by CSTA India – Chennai Chapter in collaboration with the Academy for Creative Computing (ACC).

S. Dakshith Rathinam, Grade VII, Vels Global School, Tambaram, has competed in 40+ district and state-level tournaments, including the CBSE South Zone Cluster, winning 16 trophies and earning a FIDE rating of 1417 (Classical) and 1458 (Rapid).



**A proud moment for Vels Global School, Mogappair!**

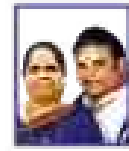
Our Under-11 team secured 14th place among 48 schools at the CBSE South Zone Chess Championship held at Chettinad Public School, Karaikudi. Congratulations to Sanjay, S. L. Jasshwant, and Gokulakrishnan S.



VGS Mogappair Wins 'Best School Award' in Mission Zero Waste Challenge. Sustainability is not just a goal, but a way of life at VGS Mogappair. Through the Zero Waste Program, the school took every possible step to reduce waste and promote green practices. These remarkable efforts were acknowledged with the 'Best School Award' in the Mission Zero Waste Challenge.



B C Thanush Shekar was awarded the Winner title in Singles and Runners up in doubles of the National Series U-12 held at Belgaum



## Achievements



**Prajnan, Grade X at VGS Erode wins Silver at Chief Minister's Trophy**



**Pranav, Grade IX at VGS Erode secures Second Place in Erode Sahodaya Drawing Competition**



**Sooriyaprakash S.E. of VGS Erode wins First place in Indian KATA at Kingu Shito-Ryu Sports Karate-Do India 3rd International Championship – 2025.**



**DJ Vihaan of PPI at VGS Erode completes 1K Kidathon with Remarkable Spirit**



**Pranieth, VGS Erode secures Second Place in District-Level Yoga**



**Adharva S Secures Fourth Place in District Chess Tournament!**



**Sriharshan S, VGS Erode of PP II on receiving the Best Talented Abacus Award**



**V. Siva Surya of Vels Global School, Mogappair studying in Grade X participated in the Open State-Level Badminton Tournament and emerged as the winner and runner-up in the junior and sub-junior categories, earning trophies**



**VGS, Mogappair proudly celebrates 13-year-old para swimmer Ishaan, an inspiring Autism and ADHD warrior who won top honours at both state and national levels in his first year of training.**



## Achievements

### WORLD SCHOLAR'S CUP – GLOBAL ROUND 2025 - VGS NANDAMBAKKAM

#### Young Scholars of Our School Shine on the International Stage!

Students of VGS Nandambakkam of Grade 9 at VELS GLOBAL SCHOOL, Nandambakkam proudly represented our school at the World Scholar's Cup Regional Round held in Chennai in April 2024. Competing under the Junior Category, they displayed exceptional teamwork, knowledge, and communication skills, earning their well-deserved selection to the Global Round conducted at Kuala Lumpur, Malaysia, from 22nd to 27th August 2025.

The Global Round was a spectacular celebration of learning and global unity, bringing together over 2400 scholars from 30 countries, forming one vibrant global community. Students from various parts of the world, especially from leading international schools, took part in this enriching academic festival. This remarkable journey of 6 days has enhanced our students' skills in writing, debating, creativity, and global citizenship. Their achievements are a testament to their hard work, enthusiasm, and perseverance.

The final day brought immense joy and pride with the Closing Ceremony, as our students were recognized for their remarkable achievements:

- Syed Huzaifa – Gold, for Collaborative writing
- Aariz Anush– Gold, Isaac Asimov Award for exceptional reasoning and creativity
- Sudarshani – Silver for Collaborative writing

Their achievements stand as a proud moment for the school, a reflection of their dedication, curiosity, and determination. This remarkable journey not only boosted their academic excellence but also enhanced their global exposure and leadership skills. We wholeheartedly congratulate our brilliant young scholars and wish them many more successes ahead!



### SPANDANA EVENT

Students of VGS Arakere participated and achieved at the Spandana Event, held on 18th and 19th December 2025 at Full in Faws College, where students from Classes 8, 9, and 10 participated with great enthusiasm. Our students brought laurels to the school by winning First Prizes in Quiz, Western Group Music, and Western Solo Dance, Second Prize in Essay Writing, and Third Prizes in Indian Classical Solo Dance and Western Group Dance.

These achievements highlight the dedication, talent, and teamwork of our students. We appreciate the continued support of parents and the encouragement of the management. Congratulations to all the winners and participants for their commendable performance.





## Achievements



R. Nikalyan Raj of Grade VII, VGS Erode, won the Silver Medal and secured Second Place at the International Muaythai Championship held in Thailand in March 25.



R. Nalan Raj of Grade VII, VGS Erode won the Bronze Medal and secured Third Place at the International Muaythai Championship held in Thailand in March 2025.



VGS Nandambakkam proudly recognizes Tarun Krithika Rajesh for his achievement in the World Record Event – Continuous Silambam Performance.



P. Madhan Pandi of Grade VIII, VGS Erode secured Second Place in the State Level Silambam Competition held at



VGS, Nandambakkam proudly celebrates Kavin Sandron for earning the Noble World Record in Silambam, the traditional Tamil martial art.



VGS, Nandambakkam applauds Manyashree of Grade 4 for achieving the Unico Record for the Largest Virtual Art.



Students of VGS Nandambakkam, V. S. Sanjeth, I. S. Sai Siddarth, and D. Tharun received a Certificate of Participation from Kalam's World Records for performing in the 10-hour Longest Continuous Silambam Performance using multiple weapons. The event, organised by Edgai Raj Silambam Payirchi Palli at the Defence Officers Club, Chennai, featured over 90 participants showcasing discipline, stamina, and mastery of the ancient martial art.



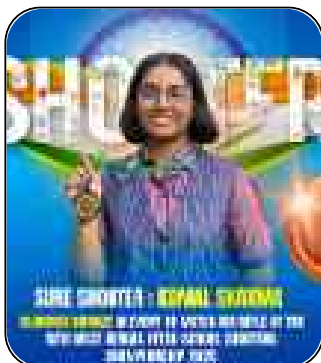
## Achievements



VGS Newtown, Kolkata has been honoured with The Telegraph Award for Excellence in Education! This prestigious recognition celebrates our commitment to academic excellence, innovative teaching practices, and outstanding student achievements. We are proud of our students, teachers, and staff who have worked together to make this possible. This award motivates us to continue striving for excellence and making a positive impact in our community.



VGS Newtown participated in "The Sellers' Space Quiz was a thrilling battle of wards! Teams tackled tough questions, showcasing their knowledge of marketing, sales, and business strategies. The competition was fierce, but in the end, sharp thinking and quick reflexes paid off. Kudos to the winners and all participants for making it a memorable event!



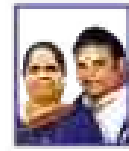
**Komal Sharma**  
Grade xi, VGS Howrah,  
Air Rifle Shooting



**Shreya Singh**  
outstanding performance in  
hindi boards exams, VSG Howrah



**Nidhanya. M VGS, Erode** for her  
outstanding achievement in yoga session



## Achievements



**Bhava Tarani, VGS Mogappair Wins Gold at the Tamil Nadu State Kudo Tournament 2025 (U-13 Girls, Under 55 kg)**



**Nithin M. Grade VII, VGS, Tambaram, shines with Silver at CBSE National Skating Championship 2025**



**Soumojit Paul, VGS Howrah Grade 7B, Secured Silver at the 9th International Karate Championship 2025**



**Master Abhinav Suresh, Grade VIII, VGS Mogappair, earned Indian Book of Records recognition for instantly identifying the day for any date up to 500 years past.**



**Golden Victory for Harni Sudarshana, VGS Mogappair at the Tamil Nadu State Kudo Tournament!**

# Achievements - Medavakkam





## Achievements - Chancellor's Trophy VGS INTRA SCHOOL TOURNAMENT - 2025



### FOOTBALL

U-14 & U-17 (BOYS)



### CARROM & CHESS

U-12, U-14, U-17 (BOYS & GIRLS)



### ATHLETICS

GRADES I-XII (BOYS & GIRLS)



### BASKETBALL

U-14 & U-17 (BOYS & GIRLS)



### CRICKET

U-14 & U-17 (BOYS)



### KHO-KHO

U-14 & U-17 (BOYS & GIRLS)



### THROWBALL

U-14 & U-17 (GIRLS)



### KABADDI

U-14 & U-17 (BOYS)

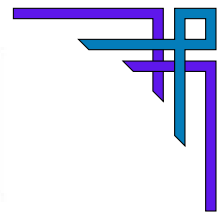
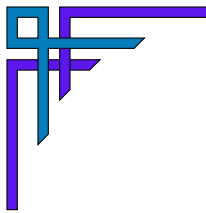


from 29 August, 2025  
till 04 September, 2025

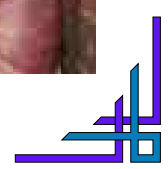
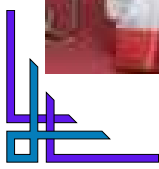
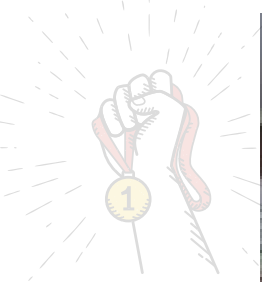


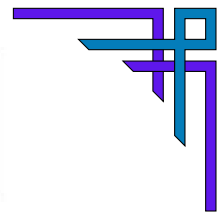
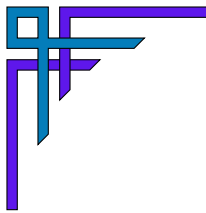
Tambaram, Medavakkam, Nerkundram,  
Nandambakkam, Keelkattalai, Mogappair



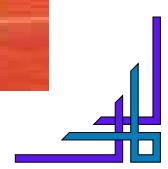
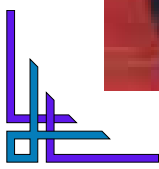


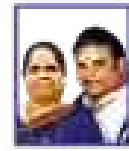
## Achievements - Chancellor's Trophy





## Achievements - Chancellor's Trophy





## INNOVATIVE PROJECT-SMART DUSTBIN AUTOMATED WASTE SEGREGATION, VELS GLOBAL SCHOOL, NANDAMBAKKAM



### ASSISTED YOUNG SCIENTISTS (Grade IX and Grade VIII)

- Aariz Anush
- Thanusri V
- Svasti Jaiswal
- Sudharshini
- Syed Huzaifa

#### Overview:

The Smart Dustbin is an innovative prototype developed to enhance waste management and recycling efficiency. It is designed to automatically segregate different types of waste using sensor-based technology, thereby promoting cleanliness and supporting environmental sustainability.

#### Working Principle:

A vertical PVC pipe is positioned beside the bins and connected to them via transparent tubes. Waste dropped into the inlet passes through the pipe where sensors analyze its properties. Based on sensor input, the microcontroller activates to direct the waste such as biodegradable, plastic and metals into the appropriate bin. Each bin is cylindrical, open at the top for easy waste disposal, and securely mounted on a sturdy wooden base to ensure structural stability.

#### Electronic Components:

Microcontroller Board: (Arduino) to process sensor data.

Sensors:

Metal Sensor – Detects metallic waste.

Weight Sensor – Determines density-based waste classification.

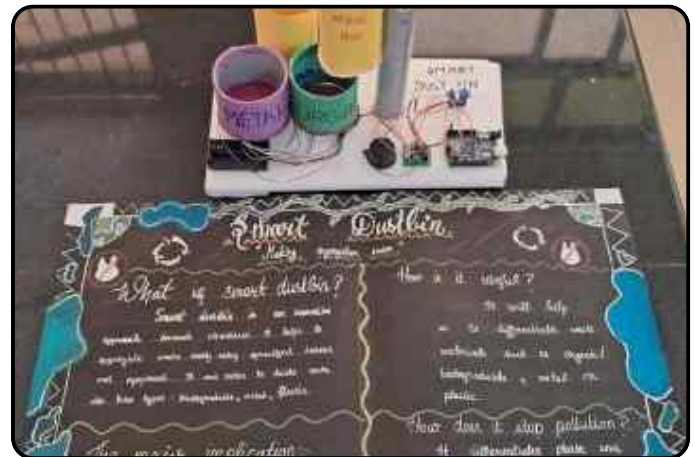
#### Advantages:

Promotes automatic and efficient segregation of waste at source.

Reduces manual handling and risk of contamination.

Encourages recycling and sustainability.

Can be scaled for domestic, institutional, or municipal applications.



#### Conclusion:

The Smart Dustbin prototype demonstrates how technology and innovation can be combined to achieve the goals of a Clean Bharat.

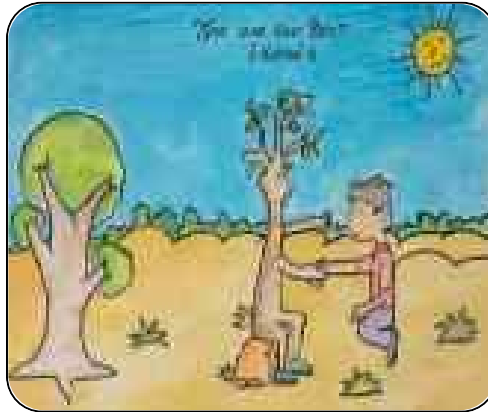
By automating the segregation process, this model contributes to a smarter, cleaner, and greener future.



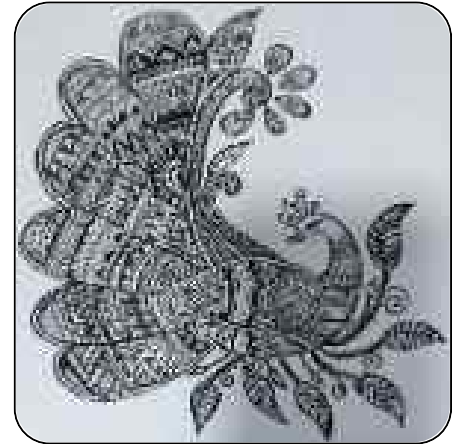
### Students' Corner



CRAFT BY: ARJUN V, VII A VGS Tambaram



S .HARI SUDHARSANA, V-B VGS Tambaram



KAUSHIKI DUBEY, VII A VGS Tambaram



V .A .VEDHASIYAA, I B VGS Tambaram



C Jeffina Princy, VGS Medavakkam



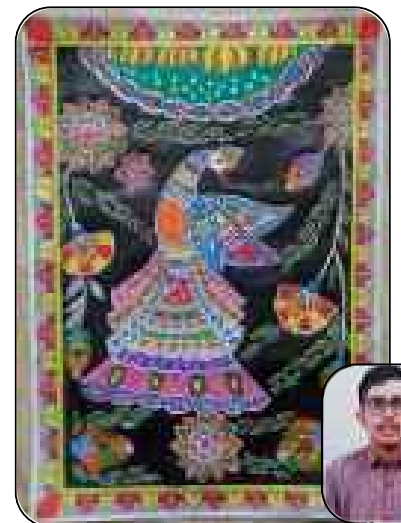
Canvas painting by  
Iradha K, Grade 9TF  
VGS Medavakkam



RAKSHITHA G VGS Medavakkam



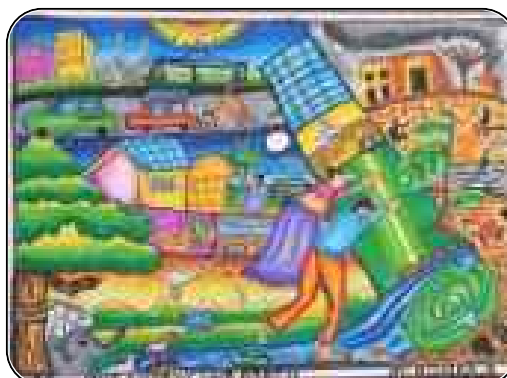
ADHVIKAA, VGS Medavakkam



SRINIVAS Grade XI, VGS Mogappair



Sai Viknesh Grade VIIA VGS Nerkundram



A. RISHIKA, Grade - 9A VGS Mogappair





## Students' Corner



VGS Medavakkam



VGS Medavakkam



### The Day Everyone Forgot Their Names

*One morning, something strange happened in Class 5B. Arun looked at his friend and... couldn't remember their name. At first, he panicked. Soon, everyone in the class, even the teachers, seemed to forget names—theirs and everyone else's.*

*At first, it was chaos. But then something interesting happened. Without names to call each other, students couldn't rely on the usual shortcuts for recognizing people. Instead, they started noticing things they usually ignored: the way someone laughed, the color of their shoes, the curve of their handwriting, even small gestures like a shrug or a nod.*

*By the end of the day, students were connecting in new ways—through actions, expressions, and attention to details instead of labels. Names returned the next day, but everyone realized something important: when you stop relying on labels, you start really seeing people.*

MRIDULA N.M  
VIII B

VGS Medavakkam

### FOUR DAYS IN A BLINK

It feels like yesterday I walked through the gate,  
A fifth grader in a world so new and great.  
I didn't know anyone, not a single face,  
But slowly I found my little place.

Now I'm in eighth, and time flew fast,  
Friends I've made, memories to last.  
Excited for what's waiting ahead,  
But scared of the day we'll be split instead.

New classes, new steps, a journey unknown,  
But I carry the laughter, the seeds we've sown.  
Though paths may divide, and seasons may end,  
I know these moments will always transcend.

MRIDULA N.M

VIII B



VGS Medavakkam



### Students' Corner

#### POEM

POEM VGS Medavakkam

My teacher,  
 you taught me,  
 guided me,  
 supported me,  
 to do my best.  
 Thank You for caring  
 about me,

S LAKSHIV  
PPI

VGS Medavakkam

#### The Sky's Own Arch

The thunder drums have ceased their sound,  
 And sunshine gently hits the ground.  
 A beautiful surprise takes hold,  
 Like a painted ribbon, brave and bold.  
 Seven shades are starting to show,  
 A shining bridge where colors glow.  
 It lifts and spans the world so wide,  
 A brilliant memory for the eye



Pragathi Raman  
Grade VI-A, VGS Keelkatalai



VGS Medavakkam



VGS Medavakkam



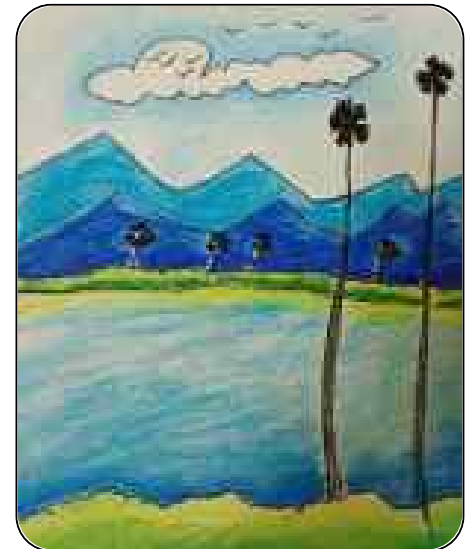
Jannvi Tapadiya  
Grade VI B, VGS HSR Layout



VGS Medavakkam



VGS Medavakkam



VGS Medavakkam



## Students' Corner

### JOURNEY OF LIFE

The path we travel would be muddy,  
It can make you to fall in pits But remember,  
never quit to get up from the pain.  
When you get up, your pain gets into shine.

### NATURE'S VOICE

Observe nature, Listen to nature,  
Feel nature, talk to nature. It talk back through gentle  
breeze.  
It's the beauty of Nature.

**M.Jishnu Vinay - 11B**  
**VGS Mogappair**



### IF I LIVED ON A MOUNTAIN

If I lived on a mountain my home would be,  
a tree house on the tallest tree.  
Every morning, I would look around  
and listen for a cheerful sound.  
The cheerful sound of birds all sizes,  
as the sun slowly rises.  
On top of the mountain many colors I see,  
green, Turquoise and blue for the sea.  
To protect nature, I would  
preserve every stick and wood.  
I would pick up trash and garbage too,  
These are the few things that I would do.  
I would treat all animals like my friends,  
A bond that never ends.  
All mountains rocky and snowy,  
They all make me happy and glowy!

**Srikumaran Ganesh**  
**Grade V-B, VGS Keelkatalai**



My school is a happy place to learn and  
play. I like coming to school every day.  
My teachers are kind and help me when I  
need support. I enjoy learning new  
lessons, drawing, singing, and playing  
with my friends. My school teaches me  
good habits and makes me feel safe and  
confident.

**Viaan H.P**  
**Grade I, VGS Erode**



### “கல்வியின் ஒளி”

அள்ள அள்ள குறையாது  
அறிவுப் பாத்திரம் தான் கல்வி!  
அறிவு எனும் பெற்றகதை  
திறக்க உதவும் ஒரே சாவி தான் கல்வி!  
அறியாமையை அகற்றி  
அறிவை கற்றுத்  
அந்த விளக்கு தான் கல்வி!  
நாடும் மிகப்பெரிய  
அறிவு கல்வி!  
எங்கள் பல பருவங்களும்  
வாழ்க்கையின் ஏற்றத் தாழ்வும் கல்வி!  
கல்வி கற்றது தவம்!  
அதை கற்றிட வாழ்!  
யார் அறிவிப்பரும்  
கற்ற கல்வி கைவிடாது உன்னை!!



### யாஹவி

**வகுப்பு: VI, VGS Erode**

### A Tribute to a Great Visionary

This portrait shows a famous Tamil thinker who stood for courage and wisdom. The calm face, confident eyes, and traditional dress show respect and admiration. The Tamil quote above reminds us of the power of positive thinking. This artwork reflects values like determination, self-belief, and love for culture.

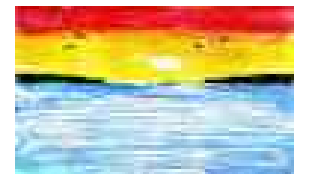


**Geerthy Lakshana**  
**Grade III, VGS Erode**

### ART

God of beauty in the world  
We seeing it that was curried  
It flows in every minds blood  
Which they expose out full of flood  
It exist as different avatars  
Each has unique powers  
That it can be built any towers  
Can be remarking fake flowers  
Our ear eats the melody music  
Every museum covers with pics  
Tempting food makes your tongue licks  
Never extinct even many years slips

**S Shanjhana**  
**Grade XI, VGS Medavakkam**



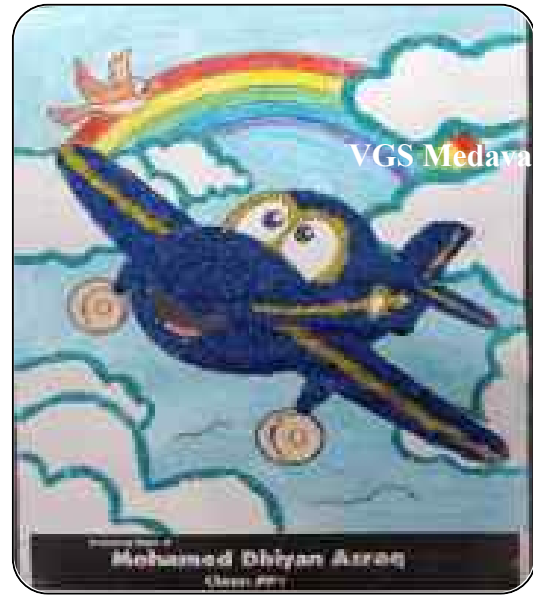
### Whispers of the Night Sky

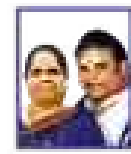
This drawing shows the calm of nature at night. The moon, stars, and tall trees create a peaceful scene. Deep blue skies show serenity, and pink tones add warmth. The trees stand tall, showing strength. This artwork shows how nature can speak quietly but powerfully through art.

**Poothi. K**  
**Grade VI, VGS Erode**



### Students' Corner





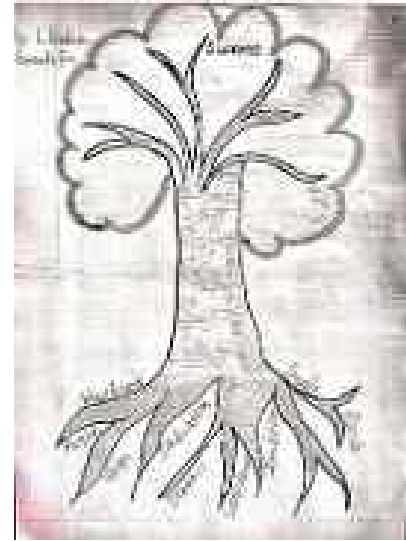
## Students' Corner



**Diya Kumar**  
Grade VIII B, VGS New Town



**Simi Mondal**  
Grade VIII A, VGS New Town



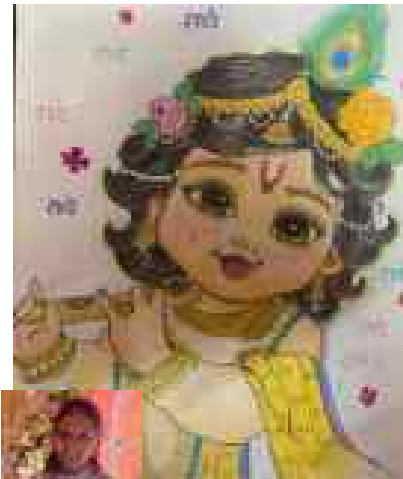
**Kashika.L**  
Grade VA, VGS Nerkundram

### A Child's Voice for a Better World

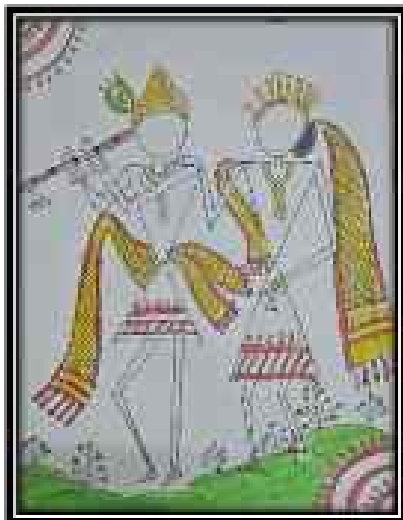
This artwork shows a young student thinking about our planet. One side shows a green, healthy Earth with trees and clean water, while the other side shows pollution, factories, and deforestation. The smiling faces remind us that humans can take care of the Earth. The message is clear:

**"Save our planet before it's too late."**

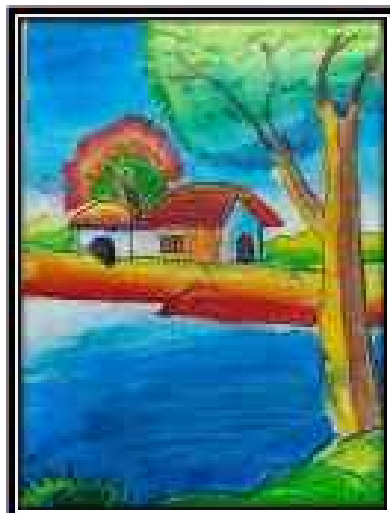
**Ayaan Nayeem**  
Grade IV, VGS Erode



**PAYAL (POONAM)**  
VGS Mogappair



**Anshika Mishra, Grade IV A**  
VGS New Town



**Dhruvika Bhunia, Grade III**  
VGS New town



**Aafiya Hussaina**  
Grade VIIIA, VGS Nerkundram



## Students' Corner



### Lights of Joy and Celebration

This colorful artwork celebrates Diwali. The candle, glowing diya, fireworks, and lotus decorations show happiness, hope, and new beginnings. Bright colors and simple shapes make the scene cheerful. It reminds us of family, traditions, and spreading light in our lives.

**Adhika K B**

**Grade II A1, VGS Erode**

### My School

My school is a happy place,  
Where learning happens every day.  
Bright classrooms and smiling faces  
Make me love to learn and play.  
Teachers guide us with such care,  
Helping us grow and do our best.  
They teach with love and kindness too,  
And help us pass each little test.  
A big playground for fun and cheer,  
Where friends and laughter fill the air.  
Books in the library, stories so bright,  
Take us to worlds beyond compare.  
Dance and yoga, chess and fun,  
Karate makes us strong and bold.  
Trips and fairs add joy to life,  
With memories we love to hold.  
My school's my home, my pride, my joy,  
A place where dreams come true.  
I'm proud to say with all my heart,  
Vels Global School helps me shine through.



**Aadhinya**  
**Grade VII, VGS Erode**

The Love of My Life (God)  
When I came into this world,  
He was there.  
He is the One who created and shaped me.  
He is there.  
I am His crafted work in His life.  
He chose me in my mother's womb.  
I grew up; He liked me first,  
then He loved me.  
I crawled, I cried, I smiled, I laughed.  
He was there, enjoying me.  
I learnt to walk and run;  
He fell in love with me.  
I became a teen and a woman.  
He is there, and I became His soul.  
I learnt to pray, sing, and dance.  
He is there to teach me.  
I loved Him and am loving Him.  
He is there to teach me.

**Judu Shikha**

**Grade IX, VGS Erode**



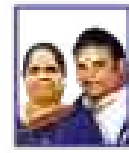
### "அறிவும் கல்வியும்"

என் பள்ளி அனுபவங்கள்  
என் வாழ்க்கையின் ஒரு இனிய இடம் எமது பள்ளி  
இந்த இடம் எமது ஞான ஒளி.  
என் நண்பர்களை பெற்றதும் அங்குதான்.  
என் அறிவை வளர்க்கவும் கல்வி கற்கவும்  
என் பள்ளி உதவியது.  
என் நண்பர்கள் என் நினைவுகள்.  
எங்களுக்குள் நிகழும் சந்தோஷங்களும்  
எனக்கு நினைவாக உள்ளது.

**எஸ்.எம். பிரகதி**

**வகுப்பு : VI, VGS Erode**





## Students' Corner



Saanika Singh, Grade X  
VGS New Town



VGS Medavakkam

### माँ – मेरी प्यारी

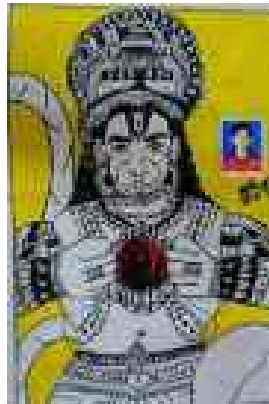
माँ, तुम कितनी भोली भाली,  
कितनी प्यारी, प्यारी हो।  
दिल से सच्ची, मिश्री जैसी,  
सारे जग की सबसे न्यारी हो।  
मेरे मन में जोश तुमसे आता,  
तुमसे ही आता है प्रकाश।  
मुझमें साहस तुमसे आता,  
तुमसे ही बढ़ता विश्वास।  
टिल्लू जी, टिल्लू जी,  
स्कूल गए, बस्ता घर पर भूल गए।  
रास्ते भर थे डरे डरे,  
पहले गेट पर अरे अरे!  
छुट्टी का नोटिस चिपका,  
देख खुशी से फूल गए।  
दोनों बाहें माँ के डाल,  
गले झूल गए, खुशियों में बह गए।



Kanishka Bai Meena  
Grade V, VGS Erode



Aaliya Hasseena, Grade VI A,  
VGS Nerkundram



VGS Mogappair

### The Kind Boy who help others

In a small dusty village in India, lived a young boy named Raju. His family was very poor, and often, they had only one small meal a day. One hot afternoon, Raju's mother managed to cook a small bowl of rice, their first meals in two days. Raju's stomach grumbled loudly as he sat down to eat, the steam from the rice smelling like the world's best food. Just as the Picked spoon, he saw an old beggar women sitting outside their hut. She looked very weak and had tears in her eyes, holding her empty stomach.

Raju looked at his food and then at the old woman. He knew what hunger felt like; it was a sharp pain that made it hard to think or sleep. Even though he was starving, his heart felt heavy seeing her suffering. Without saying a word, Raju Stood up and gave his rice share. The old beggar women blessed him.

Moral: Even when we are poor or can't afford anything we need to help others who are Suffering.

D. MOHANAPRIYAN  
Class-VI-A, VGS Keelkattalai



Avantika.G  
Grade VIIIA, VGS Nerkundram



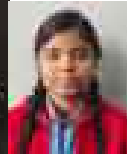
Aditi V  
Grade I - A, VGS Keelkattalai



## Students' Corner



Painted by - Simran Gupta  
Grade 10, VGS Howrah



### PUFFY DREAMS

I closed my eyes to sleep  
Drifted away to dreamland so deep  
Opened my eyes to something sweet  
Made my heart take a great leap

Nature embraced my vision  
My elation felt so sudden  
My excitement began to deepen  
I felt the time was frozen

I was laid upon a lush, grassy  
The rays of the sun were so yellow  
The wind felt like an echo  
The place was better than the view from my window

I blinked and, behold, I was on a cloud  
Soaring through the sky with the breeze so loud  
Cumulus clouds a many, a crowd  
Never have I ever felt so proud

I could spot butterflies, a million  
Little insects, billion  
Giant trees, a trillion  
My heart beats, a quadrillion

I shut my eyes once again  
They joy that my heart couldn't contain  
The blissful memories still remain  
Still so fresh in my brain



M. Karen Ruth  
Grade XII, VGS Keelkatalai

### Topic- The journey of food from farm to plate

भोजन हमारे जीवन का सबसे महत्वपूर्ण हिस्सा है। पर कभी-कभार हम इसका मूल्य भूल जाते हैं। हम बस सोचते हैं कि खाना बस बाजार में जाओ और खाना खरीदकर लाओ। पर ऐसा नहीं है, इस अनाज और भोजन को एक लंबी यात्रा करनी पड़ती है।

इस यात्रा की शुरुआत खेत से होती है। हर सुबह किसान उठकर खेत में जाते हैं और बीज बोते हैं। इस बीज को उगाने के लिए किसान इसमें खाद भी डालता है। मौसम चाहे अच्छा हो या बुरा, किसान बीज की अच्छे से देखभाल करता है।

जब वह फसल उग जाती है तो बारी आती है कटाई की। इस कदम पर सारी फसलों को काटा जाता है और भंडारण के लिए भेजा जाता है ताकि वे खराब न हों या उन पर कीड़े न लगें।

सब्जियों को ठंडे भंडार गृहों में भरा जाता है ताकि वे खराब न हों।

फिर इन सब चीजों को परिवहन के लिए भेजा जाता है जैसे कि गाड़ियाँ, ट्रक या ट्रैक्टर में। इन सब चीजों को फिर बाजार में बेचा जाता है जहाँ से हम इन्हें खरीद सकते हैं। कुछ गाड़ियाँ ऐसी होती हैं जो ठंडी होती हैं ताकि सब्जियाँ खराब न हों।

परिवहन के बाद सब सामान बाजार में आ जाता है। यहाँ पर दुकानदार हमें सब्जियाँ, अनाज आदि सामान बेचता है। हर जगह ऐसी दुकानें होती हैं ताकि वहाँ रहने वाले लोग अनाज खरीदकर भोजन बना सकें। सब चीजों की अलग-अलग दुकानें होती हैं, जैसे एक दुकानदार सब्जी बेचता है तो दूसरा अनाज। बाजार में आने के बाद हम यह खाना खरीदते हैं और रसोई में आकर पकाते हैं। माता या घर का कोई भी सदस्य इसे खाने को किसी भी तरीके से बनाता है क्योंकि भोजन को बनाने के बहुत से तरीके हैं। यहीं पर इस यात्रा को समाप्त कर दिया जाता है।

इसी तरीके से भोजन हमें मिलता है। इसलिए हमें खानों की इज्जत करनी चाहिए क्योंकि ना जाने कितने किसान, मजदूर, दुकानदार और हमारी माता की मेहनत इसमें दी गयी है। इस यात्रा में कितने ऐसे लोग हैं जो अपनी जिदगी का पूरा हिस्सा यह काम करने में बिता देते हैं। इस यात्रा को पढ़कर हमें यह पता चलता है कि हमें कभी भी खाना का अपमान नहीं करना चाहिए और अपनी थाली पर उतना ही डालना चाहिए जितनी भुख हो।



Anushka Agarwal  
GRADE VII, VGS Howrah

My school helps me grow in many ways. The teachers explain lessons clearly and encourage me to ask questions. I enjoy participating in class activities and competitions. Along with studies, I learn discipline, teamwork, and responsibility. My school motivates me to do my best and become a better student every day.

Hrithikk Mughil.R  
Grade V, VGS Erode





## Students' Corner...

### A LITTLE MOVIE IN MY MEMORY

My school days always play in my mind like a small, happy movie. Every morning, when I walk through the school gate, the sunshine, the noise of children, and the fresh air make me feel excited, like the beginning of a bright film scene.

One person who made my days special was my Science teacher. Her warm smile felt like morning light. When she taught, her voice was calm and soft, like gentle music. She didn't just explain lessons — she gave motivation and confidence. Her kind words made me believe in myself, so I lovingly call her my science mom.

My friends added colour to my story. They made even simple days feel fun. We shared jokes, smiled during class, and helped each other with small things. Our lunch sharing, playing during break, and laughing quietly felt like happy movie clips that I will never forget.

Even small moments — a joke, a smile, a kind word — made my school life special. When I look back now, these memories shine like warm golden light inside my heart.

#### Conclusion

School days are truly one of the best parts of our life, thanks to our teachers who guide us and friends whose memories stay forever.

**B.Pranav**

**Grade VA, VGS-Nerkundram**



My school has helped me grow both academically and personally. The teachers guide us with patience and encourage us to think independently. Classroom discussions, projects, and activities have improved my confidence, communication skills, and problem-solving abilities.

The school provides opportunities to participate in co-curricular activities, which help us discover our talents and learn teamwork and leadership. Along with academics, we are taught values, discipline, and responsibility, which prepare us for the future. I feel proud to be a part of my school and grateful for the support and guidance I receive every day.

**Prajitha .P**

**Grade VIII, VGS Erode**



### FRAMES WE NEVER PLANNED TO KEEP

Some moments in life arrive quietly. They don't make noise, they don't demand attention, Yet they stay in our mind longer than we expect.

Like the morning sunlight falling on a classroom wall, the way pages move when the fan turns on, or the echo of our footsteps when the corridor is empty. These moments don't last, but they leave a gentle mark inside us.

There is a quiet world in our mind that notices things that the fast world forgets.

The shape of shadows during lunch break, the colour of the sky after school, the simple rhythm of a normal day.

All these ordinary scenes sometimes look like frames from a film when we see them with a slow and patient heart.

The outside world and this quiet inner world meet for a second and all of a sudden, a cup on a desk, a page turning with the wind, raindrops racing down a glass...

everything feels soft, slow and meaningful.

Maybe that's the beauty of moments that don't stay long. They leave behind tiny stories we quietly collect. And sometimes, it's not the big events but short, simple, silent moments that make an ordinary day shine.

**B.HAASINI**

**Grade IX A, VGS Nerkundram**

My school provides a supportive and positive learning environment. The teachers guide us with patience and help us understand concepts better. I have improved my confidence and communication skills through classroom discussions and activities. The school encourages us to balance academics with co-curricular activities, which helps in our overall development.

**Kapilan.S**

**Grade VI, VGS Erode**





## Teachers' Corner

### Words Shape Young Minds

Words have the power to heal, inspire, and transform young minds. In a classroom, a teacher's words often stay with students far longer than lessons from textbooks. A simple phrase like "You can do it" can build confidence, while harsh or careless words may silently weaken a child's self-esteem. Every word spoken by a teacher leaves an imprint on a child's heart and mind.

#### Teachers as Role Models

As teachers, we interact with students at their most formative stage. Children observe not only what we teach, but also how we speak. Our tone, choice of words, and manner of expression shape their attitudes and behaviour. When teachers consistently use respectful and encouraging language, students learn to communicate positively with others as well.

#### Creating a Safe Learning Environment

Positive words help create a safe and supportive learning environment. When students feel respected and valued, they are more willing to ask questions, share ideas, and make mistakes without fear. Encouraging words reduce the fear of failure and help students see mistakes as opportunities to learn rather than reasons to feel ashamed.

#### Building Confidence and Motivation

Many students struggle with self-doubt and academic pressure. A teacher's positive words can act as powerful motivation. Simple statements such as "I believe in you" or "You have improved" can strengthen a child's confidence and encourage them to try harder. When students feel supported, they develop resilience and a positive attitude towards challenges.

#### Emotional Support Through Language

In today's fast-paced world, children face emotional and social challenges along with academic demands. A teacher's kind and thoughtful words can provide emotional support, helping students feel secure and understood. Positive language reassures students that they are not alone and that their efforts are appreciated.

#### Conclusion

The power of positive words cannot be underestimated. As educators, our words can either build or break a child's confidence. By choosing our words wisely, we can nurture happy, confident, and motivated learners.

**Ms. A.Saranya**  
VGS Erode



#### Innovative Class Activity

Teachers at Paripoorna Prajna International School continue to adopt innovative teaching methods.

In this session, students learned through hands-on science experiments, making the concepts easy to understand. Such activities promote curiosity, engagement, and experiential learning. @ PPPIS



## Teachers' Corner

### National-Level Professional Recognition in Social Science Education

**Ms. M. Nandhinidevi, TGT – Social Studies, VGS Tambaram** is a dedicated and accomplished educator handling Classes 6 and 7 and Class 10 (Political Science & Geography). Her academic interests encompass Social Science education, interdisciplinary sciences, ICT-enabled pedagogy, Intellectual Property Rights (IPR), curriculum development, assessment practices, and digital learning resources, reflecting her firm belief in interconnected, inquiry-based learning and the contemporary relevance of education in addressing social realities. Her commitment to academic excellence and curriculum innovation was recently exemplified through her selection for the prestigious Six-month Certificate Programme on Developing Social Science Textbooks and Other Curricular Materials, conducted by NCERT, New Delhi.

Out of nearly 400 applicants, only about 40 educators from across the country were shortlisted, and Ms. Nandhinidevi was honoured to be one of the four educators representing Tamil Nadu. This rigorous programme, part of the Government of India's Skill Development Initiative, aims to professionalise school curricular material development and strengthen the capacity of national and state agencies such as NCERT and SCERTs.

The programme combined online and intensive face-to-face training, including a 21-day residential academic session at NCERT (19 December 2025 – 08 January 2026). Participants engaged deeply with themes such as social science epistemology, textbook development processes, NEP 2020 and NCF-SE 2023, assessment reforms, integration of arts, digital resources, financial literacy, gender concerns, and inclusive education. Ms. Nandhinidevi's participation alongside educators from diverse backgrounds—principals, SCERT and DIET faculty, resource persons, and national awardees—further enriched her professional journey.

Her exceptional performance during the programme, including her contribution of draft chapters for NCERT, reflects her scholarly engagement, reflective practice, and dedication to enriching classroom learning. The school fraternity proudly appreciates Ms. Nandhinidevi's achievement, dedication, and meaningful contribution to curriculum development, and wishes her continued success in shaping thoughtful, informed learners.



### VGS Tambaram

### The Role of Emotional Intelligence in Academic Success

Academic achievement is not determined by intelligence alone. In today's demanding educational environment, emotional intelligence plays a crucial role in shaping a student's success. The ability to understand and manage emotions, stay calm under pressure, and respond positively to challenges significantly influences performance. Especially during examination periods, students who can regulate anxiety, maintain focus, and handle setbacks tend to perform with greater confidence and clarity.



In my classroom, I have consciously worked toward nurturing emotional intelligence alongside academic learning. I encourage open conversations where students feel safe expressing their concerns or fears, particularly during board exam preparation. I regularly remind them that mistakes are part of learning and that effort matters more than comparison. Through group discussions, collaborative activities, and reflection sessions, I help students develop empathy, patience, and teamwork. When I notice a student feeling overwhelmed, I take time to guide them individually, helping them manage stress and regain confidence.

By creating a supportive and respectful environment, I have seen students grow not only academically but emotionally. When children feel understood and valued, they participate more actively, think more clearly, and approach their studies with a positive mindset. Emotional strength, I believe, forms the foundation of true academic success.



## Teachers' Corner

### Caring for Earth: Our Shared Responsibility

The environment is the foundation of life on Earth, providing air to breathe, water to drink, and food to sustain us. However, rapid development and changing lifestyles have placed immense pressure on natural systems. Protecting the environment has become one of the most important responsibilities of our time.

Urbanization and industrial growth have led to deforestation, pollution, and depletion of natural resources. Forests that regulate climate and support biodiversity are shrinking, while rivers and wetlands are being polluted or destroyed. These changes disrupt ecological balance and threaten the survival of many species, including humans.

Plastic pollution remains a major environmental concern. Non-biodegradable waste accumulates on land and in oceans, harming wildlife and entering food chains as microplastics. Air pollution from vehicles and industries affects both environmental and human health, contributing to respiratory diseases and climate changes.

Climate change is influencing weather patterns across the globe. Irregular rainfall, rising temperatures, floods, and droughts impact agriculture, water availability, and food security. These challenges highlight the close connection between environmental health and human well-being. Despite these challenges, positive action can bring change. Conserving forests, reducing plastic use, saving water, and adopting renewable energy sources can protect natural resources. Sustainable practices and responsible choices made today will ensure a healthier planet for future generations.

Caring for the Earth is not a single effort but a collective commitment. By respecting nature and using resources wisely, humanity can build a future where development and environmental protection grow together.

**Ms D.Suganya**  
**VGS TAMBARAM**

To me, teaching is not just about finishing the syllabus or preparing students for examinations. Education goes far beyond textbooks, marks, and ranks. It is about shaping minds, nurturing values, and helping children grow into confident, responsible individuals. This belief lies at the very heart of holistic teaching.

Holistic education focuses on the overall development of a child — intellectually, emotionally, socially, and morally. Inspired by educational thinkers like Maria Montessori and John Dewey, I strongly believe that meaningful learning happens when children actively experience, question, explore, and reflect, rather than merely memorize information. An essential aspect of holistic teaching is paying attention to students' emotions. A child who feels anxious, unheard, or ignored cannot learn effectively. Often, a kind word, a warm smile, or patient listening makes a greater impact than any lecture. I make it a conscious effort to appreciate small achievements, celebrate progress, and guide mistakes gently. Confidence flourishes when children know their teacher believes in them.

Connecting learning to real life is equally important. When lessons relate to everyday experiences, learning becomes meaningful and lasting. Whether it is linking history to current events, mathematics to shopping or science to nature walks, practical learning helps students understand the relevance of what they study and enjoy the process of learning. In my classroom, I strive to create a warm, inclusive, and supportive environment where every child feels valued. Group discussions, projects, storytelling, and hands-on activities make learning engaging and interactive. These approaches not only deepen understanding but also foster teamwork, communication skills, and empathy.

Beyond academics, I place strong emphasis on life skills. Skills such as problem-solving, decision-making, time management, and cooperation equip students to face real-world challenges with confidence. Teaching children how to handle success with humility and failure with courage is as important as teaching academic concepts.

Discipline is another cornerstone of growth. Discipline, in my view, is not about strict rules but about self-control, responsibility, and accountability. When children learn punctuality, respect, and commitment, they develop habits that guide them throughout life.

I constantly remind my students to never give up. Mistakes are not failures but opportunities to learn and improve. With perseverance, effort, and determination, growth is always possible. Most importantly, I encourage them to believe in themselves, because self-confidence is the foundation of success.

As teachers, we do much more than teach subjects — we shape character, inspire dreams, and guide young minds. Holistic teaching enables us to educate not just the head, but also the heart and hands. When we nurture the whole child, we prepare them not only for examinations, but for life itself.



**Ms. Pavithra Someshekar**  
**VGS HSR Layout**



## Teachers' Corner

### Together We Raise a Child — The Shared Responsibility of Parents and Teachers

It is often said, "It takes a village to raise a child." In this ever-evolving world, parents and teachers form the strongest pillars in a child's development. When these two forces join hands, they create a nurturing environment where children can grow not only in knowledge, but also in values, confidence, and life skills.

#### The Role of Parents

Parents are a child's first educators. Even before a child steps into school, they begin learning at home—through observation, imitation, and interaction. Parents play a key role in teaching basic manners, empathy, honesty, and discipline.

As Dr. Maria Montessori said, "The greatest sign of success for a teacher... is to be able to say, 'The children are now working as if I did not exist.'" The same applies to parents. A home environment that promotes independence, responsibility, and emotional safety prepares a child to thrive in school and beyond.

#### The Role of Teachers

Teachers serve as mentors, facilitators, and role models. In classrooms, they not only deliver lessons but also identify students' strengths, address their challenges, and shape their character. A responsible teacher goes beyond academics to nurture the child's social and emotional development.

As the great educator Malcolm Forbes once said, "Education's purpose is to replace an empty mind with an open one." Teachers achieve this by encouraging curiosity, critical thinking, and creativity.

For instance, a teacher who notices a student struggling with peer relationships might use group projects or moral stories to gently guide behaviour—something parents may not see at home but can support once informed.

#### The Power of Partnership

The key to raising confident and well-rounded children lies in the partnership between parents and teachers. When both sides communicate openly, share feedback, and support each other's efforts, the child benefits enormously.

Regular parent-teacher meetings, phone calls, or even a simple note in the diary can make a world of difference. It shows the child that both their school and home care deeply about their progress.

#### Conclusion

Children are like saplings. To grow into strong, healthy trees, they need nourishment from both the soil and the sunlight—parents and teachers. When these two work hand in hand, no dream is too big and no obstacle too strong.

As Nelson Mandela said, "Education is the most powerful weapon which you can use to change the world." Let us, as parents and teachers, be the guiding hands that help children hold that weapon wisely.

Together, we can raise not just bright students—but responsible, kind, and capable human beings.

**Ms. A Hema Charles**  
VGS Erode.

### Teacher as a Nation Builder



Teachers are often described as the "architects of a nation." Their role extends far beyond the four walls of a classroom; they are the primary drivers of the human capital, moral fibre, and socio-economic stability that allow a country to prosper. Here is how teachers fundamentally contribute to nation building:

#### 1. Developing Human Capital

The most direct contribution of teachers is the creation of a skilled workforce. By imparting literacy, numeracy, and specialized vocational skills, they prepare the next generation of doctors, engineers, and entrepreneurs who drive economic growth.

**Economic Impact:** Research shows that increasing educational quality (not just years in school) significantly boosts a nation's long-term GDP.

**Innovation:** Teachers foster the critical thinking and creativity necessary for a country to remain competitive in a globalized, tech-driven market.



# Teachers' Corner

### 2. Character Building and Moral Foundation

A nation is only as strong as the integrity of its citizens. Teachers act as role models, instilling core values like honesty, discipline, and empathy.

**Social Harmony:** By promoting respect for diversity and national identity, teachers help prevent social fragmentation and conflict.

**Civic Responsibility:** They educate students on their rights and duties, fostering a sense of patriotism and the importance of participating in the democratic process (e.g., voting and community service).

### 3. Bridging Social Inequities

Teachers serve as a levelling force in society. In many developing regions, a teacher is the primary link to upward mobility for children from marginalized backgrounds.

**Inclusive Growth:** By providing equal attention and resources to all students regardless of their socioeconomic status, they help break the cycle of poverty.

**Empowerment:** They identify and nurture the latent potential in students who may not have support systems at home, turning "potential" into "productivity."

#### The Multi-Faceted Role of a Teacher

The following table summarizes the different "hats" a teacher wears to build a nation:

**Role Impact on Nation**

The Mentor Shapes individual personality and self-confidence.

The Evaluator Identifies talent and guides students toward suitable career paths.

The Socializer Prepares children to participate healthily in societal norms.

The Visionary Inspires students to solve local and global problems through innovation.



### 4. Catalyst for Social Change

Teachers are often at the forefront of social reform. They use the classroom to raise awareness about critical issues like:

**Sustainability:** Educating youth on environmental preservation.

**Health:** Promoting hygiene, nutrition, and wellness.

**Equality:** Challenging gender stereotypes and promoting inclusivity.

*"The true teachers are those who help us think for ourselves." - Dr. S. Radhakrishnan*

Ms. Pallavi P, VGS Erode



கல்வி

நூல் கமைக்கும் உன் கைகள்,  
ஒரு நாள் பூமியை சுமக்கும்,  
கல்வி உன் அறிவைப் பெருக்கி.  
உன்னை உயர உயர்த்தும்,  
கல்வி வேர்களை கசப்பு,  
அதன் கனிகளோ இனிப்பு,  
கல்வியை மகிழ்ச்சியுடன் கற்று,  
உன்னை உயர்த்து உயர்வுடன்  
உலகிற்கு உன்னை காட்டு...

ரேணுகா அ  
வேல்ஸ் குளோபல் பள்ளி,  
மேடவாக்கம்





## Teachers' Corner

### Chemistry in action

Chemistry is often seen as a subject full of formulas, equations, and symbols. However, in my classroom, chemistry is taught as a living, engaging, and hands-on science that students can see, touch, and experience.

One of the most effective ways to make chemistry interesting is by giving students hands-on experience. Instead of only reading about reactions, students are encouraged to perform simple experiments under guidance. When learners observe colour changes, gas evolution, or temperature changes on their own, abstract concepts become meaningful and memorable. These practical experiences help students develop curiosity, confidence, and a scientific attitude.

To help students understand the structure of atoms, molecules, and compounds, I regularly use 3D models. These models make it easier for students to visualise the arrangement of atoms and bonds, which are otherwise difficult to imagine from textbook diagrams alone. When students can physically see and manipulate models, their conceptual clarity improves significantly.

Learning the names and symbols of elements is made fun through the use of flashcards. Quick revision activities, quizzes, and group games using flashcards help students recall information faster and with greater interest. This method turns rote learning into an enjoyable classroom activity.

To simplify difficult concepts like the reactivity series, I teach students easy and creative mnemonics. These memory aids help students remember long sequences effortlessly and reduce exam stress. Students often enjoy creating their own mnemonics, making learning both interactive and student-centred.

In addition to traditional teaching methods, I also make use of online chemistry simulators. These digital tools allow students to safely explore reactions, laboratory procedures, and molecular behaviour that may not always be possible in a school lab. Simulators help bridge the gap between theory and practice while catering to different learning styles.

By combining experiments, models, flashcards, mnemonics, and technology, chemistry becomes an exciting journey rather than a challenging subject. This approach not only improves academic understanding but also encourages students to ask questions, think critically, and develop a genuine interest in science.

When chemistry is taught with creativity and enthusiasm, students don't just learn chemistry — they experience it.

**Ms Smitha R**  
VGS HSR Layout

### The Strength of a Teacher–Student Bond

True education goes beyond textbooks and examinations; it is rooted in relationships. I firmly believe that a strong teacher–student bond makes learning easier, healthier, and truly enjoyable. When students feel respected and understood, they gain the confidence to question, explore, and grow without fear.

A classroom built on trust creates emotional safety — the foundation for meaningful learning. As Rita Pierson wisely said, “Every child deserves a champion—an adult who will never give up on them.” When teachers become that champion, students rise beyond expectations.

Mutual respect and open communication transform discipline into self-responsibility and pressure into passion. Encouragement, patience, and constructive guidance shape not only academic success but also character and resilience.

In the words of Henry Adams, “*A teacher affects eternity; he/she can never tell where his influence stops.*”

When the bond between teacher and student is strong, learning becomes meaningful, memories become lasting, and education becomes a joyful journey of growth.

**Ms. Indu Santhanam**  
VGS - HSR LAYOUT



### Teaching Hearts Along with Minds

As a teacher of Grades 3 to 5, I often reflect on what children of this generation truly need. They are intelligent, expressive, and highly aware of the world around them. With unlimited access to information, they are growing up faster than ever before. Yet, information alone does not build character.

Today's children face constant comparison, competition, and digital distractions. More than academic excellence, they need emotional strength, the resilience to handle setbacks, the confidence to express themselves, and the empathy to understand others. They need safe spaces where they feel heard, valued, and respected.

In my classroom, I have learned that children respond more to connection than correction. When guided with patience and understanding, they absorb not only lessons from textbooks but lessons for life. Marks may shape their report cards, but values shape their future.

If we focus only on performance and neglect personality, we miss the true purpose of education. Our responsibility is to nurture balanced individuals — confident yet humble, ambitious yet compassionate.

*“Education is not the filling of a mind, but the shaping of a character.”*

**Sujana S**  
Vels Global School, HSR Layout





## Teachers' Corner

### THE GREATEST JOY OF A TEACHER: The Three G's That Define the Calling!

Teaching is often described as a noble profession, yet for those who walk its path daily, it is far more profound than an occupation. It is a calling woven with purpose, patience, and compassion. Every day, teachers engage not only with lessons and assignments but also minds information—minds filled with questions, curiosity, emotions, dreams, and uncertainties.

Amid these responsibilities, one timeless question continues to echo: What is the greatest joy of a teacher? While the answer may take many shapes, its essence can be beautifully captured through the Three G's:

Growth

Guidance

Generational Impact

Before exploring these pillars, let us begin with an anecdote that captures the heart of a teacher's joy.

#### ANECDOTE: THE MOMENT THAT CHANGED A CHILD

In a vibrant Grade4 classroom, alive with chatter, energy, and imagination, there was a quiet girl named Reena. She was bright and gentle, but deeply introverted.

One afternoon, her teacher, Ms. Helen, introduced a creative writing task. We were asked to describe a moment that made them happy. While her classmates eagerly began writing, Reena sat frozen, staring at the blank page. Sensing her hesitation, Ms. Helen approached her and asked softly,

"What makes you happy, Reena?"

Reena replied in a near whisper,

"I don't know if mine will be good."

With a reassuring smile, Ms. Helen said,

"If it comes from your heart, then it is already good."

Those simple words broke through the wall of self-doubt that surrounded the child. Slowly, Reena wrote her first sentence, then another. By the end of the period, she had written a heartfelt paragraph about helping an elderly blind woman cross the road. When Ms. Helen read it aloud, the entire class applauded.

That day marked a quiet yet life-changing turning point. Reena did not suddenly become the most outspoken student, but she began raising her hand, sharing her thoughts, and trusting her abilities.

Years later, when she graduated from college as a top English student, she returned to visit her primary school teacher. With a proud smile, she said,

"Ma'am, you were the first person who believed I had a voice."

Moments like these—victories of confidence, courage, and self-discovery—are the greatest joys a teacher can ever receive.

#### THE FIRST: G: GROWTH

Growth is the heartbeat of education. A teacher's joy stems not only from academic performance but from the holistic development of every child.

Teachers witness innumerable forms of growth:

Intellectual Growth: Watching a child grasp a difficult concept after persistent effort.

Emotional Growth: Seeing a hesitant student learn to trust themselves.

Social Growth: Encouraging teamwork, empathy, and respectful interaction.

Character Growth: Guiding learners to become responsible, disciplined, and compassionate individuals.

Growth may be slow or subtle, but for a teacher, even the smallest step forward is a celebration. It affirms that the seeds sown with dedication are taking root.

#### THE SECOND: G: GUIDANCE

Teachers are far more than instructors; they are guides—beacons of stability, wisdom, and encouragement. Their guidance appears in many meaningful ways:

Academic Guidance: Simplifying complex ideas, fostering curiosity, and building confidence.

Emotional Guidance: Offering reassurance, listening with patience, and nurturing resilience.

Moral Guidance: Modelling honesty, respect, humility, and kindness.

Life Guidance: Shaping values, attitudes, and decision-making skills that prepare children for the future.

The joy of guidance is seen in students who begin to believe in themselves, who choose integrity, and who show empathy in their actions. Teachers take pride not only in the scholars their students become, but in the human beings they grow into.





# Teachers' Corner

### THE THIRD: GENERATIONAL IMPACT

Of all the joys in teaching, none is more profound than the generational impact teachers create. Every lesson delivered, every value instilled, and every word of encouragement becomes a seed planted in the heart of a child. That seed eventually grows into:

- The principles they carry into adulthood,
- The kindness they extend to others,
- The careers they pursue,
- The families they nurture,
- and the society they help shape.

A teacher's influence extends far beyond the walls of a classroom. It reaches into homes, workplaces, communities, and generations yet to come. This lasting legacy is the true measure of a teacher's impact.

### CONCLUSION

The greatest joy of a teacher cannot be found in textbooks or timetables, nor can it be measured by marks alone. It is woven into quiet victories, heartfelt gratitude, meaningful guidance, and the enduring legacy that teachers leave behind. Through the Three G's—Growth, Guidance, and Generational Impact. We understand that the joy of teaching is deeply human, profoundly transformative, and beautifully eternal.

- Teachers shape destinies.
- They nurture confidence.
- They awaken potential.
- They inspire dreams.

And in doing so, they discover their truest joy—one that lasts a lifetime and echoes into the future.

**Mrs. Ruth Sangeetha**

**TGT-Social Science VGS, Nerukundram**

### Kindness - The Coolest Trend That Never Fades



In a fast-paced world full of competition and constant scrolling, kindness is still a powerful vibe. Small actions like helping a classmate, listening without judging, or spreading positivity can

instantly uplift someone's day. These little moments create a safe, supportive, and happy school culture.

In the digital age, where negativity can go viral in seconds, choosing kindness is a real flex. It shows emotional strength, empathy, and maturity. Kindness doesn't need filters or likes, yet its impact is long-lasting and real.



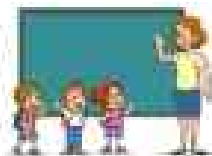
Let's make kindness our daily habit, because being kind never goes out of style.

"Kindness is the real cool - always trending, never outdated."

**Ms. N. Nihaz Amrin**  
**TGT - HINDI, VGS Tambaram**

### My Classroom is My happy world

My classroom is my happy world because it is filled with real emotions and genuine relationships. Each child comes with their own mood, energy and little stories and I as a teacher, I too bring my whole self.

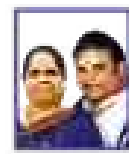


I spend time listening, guiding, comforting, correcting and encouraging my children. One will have a story about the kitten she has got, another about the place they went and so on. We celebrate the tiny achievements together. Making a child write the word who was struggling to write a letter is an achievement for me. Making them do Addition sums on their own and Answering questions on General knowledge brings in joy.

On days when I am not well, their small acts of care touch me deeply, their soft voices, quiet hugs asking me if I am okay. In those moments I realise that my classroom is more than a place of teaching and learning. It is a space of mutual care and trust. We grow together, support one another and share a bond beyond books. That is why, my classroom truly feels like my happy world.

**Ms. G. Jayashree,**  
**VGS Keelkattalai**





## Teachers' Corner

### Women Empowerment and Gender Equality

STEM (Science, technology, engineering, and mathematics) field is the primary driving forces behind development, innovation, and advancement. However, women are largely not represented in STEM fields, which profoundly impacts society. It is important to encourage more girls to explore STEM career options.

#### Why STEM Education Matters

STEM education is crucial for individuals as well as society. From a personal standpoint, STEM education opens up an array of job opportunities that are financially rewarding and stimulating to the intellect. STEM jobs are among the most lucrative and rapidly growing occupations worldwide. STEM-related fields are essential to solving complex global issues like climate change, public health, and food security.

However, despite the numerous advantages of STEM educational opportunities, women are under represented in these fields. According to research, women comprise just 28 percent of the workers in the fields of engineering and science. The gender gap exists in all STEM fields, including math, computer science, mathematics, and engineering. Additionally, women face significant barriers to gaining entry and advancement within STEM fields, such as discrimination, bias, and a lack of access to resources and opportunities.

#### Why Girls Need STEM Education

Giving girls STEM education is essential for a variety of reasons. First, STEM education enables girls to build critical thinking skills and problem-solving capabilities vital to achievement in any discipline. Furthermore, STEM education promotes creativity and innovation, becoming increasingly crucial in today's fast-changing economic system. Additionally, STEM education is vital in ensuring gender equality and empowerment. According to UNESCO, education is a human right essential to the growth of individuals and communities. Providing young girls with STEM education empowers them to make informed choices regarding their future and lives. Additionally, STEM education can help girls break free of gender stereotypes and other social expectations that limit their options and possibilities.

**Empowerment:** STEM education empowers girls by equipping them with the knowledge and skills to solve real-world problems. It gives them the tools to understand and shape the world around them.

**Career Opportunities:** STEM fields are some of the fastest-growing industries worldwide. By encouraging girls to pursue STEM education, we're opening up a world of career opportunities for them. These careers have a higher earning potential and offer job stability.

#### Career Opportunities

**Closing the Gender Gap:** Despite progress, women are still under represented in STEM fields. By encouraging girls to pursue STEM, we can help close this gender gap. Diversity in these fields leads to more innovation and balanced perspectives.

**Societal Impact:** Women in STEM can contribute to significant societal advancements. From healthcare to technology, women have the potential to drive change and make a difference.

**Inspiring Future Generations:** Girls who pursue STEM education and careers become role models for future generations. They show other girls that it's possible to succeed in these fields, inspiring them to do the same. STEM education for girls is about more than preparing them for future jobs. It's about empowering them, closing the gender gap, and positively impacting society. STEM education is crucial to the success and well-being of societies and individuals.

However, girls are still substantially underrepresented in STEM fields, and this can have a profound impact on gender equality as well as economic growth, and global issues. If we provide girls students the opportunity to receive STEM training, we will enable them to make informed choices, about their lives and the future, can break free of gender stereotypes, and tackle some of the biggest global issues. To achieve this, we must address the barriers to girls' STEM education and promote a culture of diversity, equity, and inclusion in STEM fields.



**Ms. Karabi Ghosh**  
High School English Teacher  
VGS New Town



## Teachers' Corner

### বাংলা সাহিত্যে নারী: সৃজন ও সংগ্রামের মহাকাব্য

#### ১. আদি ও মধ্যযুগ: সূচনালগ্ন

বাংলা সাহিত্যের আদি নিদর্শন 'চর্যাপদ'-এর কাল থেকেই নারীদের উপস্থিতির আভাস পাওয়া যায়। তবে মধ্যযুগে চন্দ্রাবতী ছিলেন প্রথম সার্থক নারী কবি। তাঁর রচিত 'রামায়ণ' পিতৃতান্ত্রিক দৃষ্টিভঙ্গির বাইরে গিয়ে সীতার দুঃখকে যেভাবে ফুটিয়ে তুলেছে, তা আজও বিস্ময়কর। এছাড়া খনা-র বচন বাঙালির লোকসংস্কৃতির এক অবিচ্ছেদ্য অংশ হয়ে আছে।

#### ২. উনিশ শতক ও রেনেসাঁ

উনিশ শতকে বাংলার নবজাগরণের ফলে অন্তঃপুরবাসিনী নারীরা শিক্ষার আলো পেতে শুরু করেন। রাসসুন্দরী দেবী তাঁর 'আমার জীবন' গ্রন্থের মাধ্যমে বাংলা সাহিত্যের প্রথম আত্মজীবনী উপহার দেন। এটি ছিল এক বৈপ্লবিক পদক্ষেপ। পরবর্তীতে স্বর্ণকুমারী দেবী প্রথম উল্লেখযোগ্য নারী ঔপন্যাসিক হিসেবে আত্মপ্রকাশ করেন।

#### ৩. বেগম রোকেয়া: নারী জাগরণের অগ্রদূত

বাংলা সাহিত্যে নারী অধিকার এবং নারী শিক্ষার কথা বলতে গেলে বেগম রোকেয়া সাখাওয়াত হোসেনের নাম অগ্রগণ্য। তাঁর 'সুলতানার স্বপ্ন' (Sultana's Dream) এবং 'মতিচূর' প্রবন্ধমালার মাধ্যমে তিনি পুরুষতান্ত্রিক সমাজের ক্রটিগুলো অত্যন্ত তীক্ষ্ণভাবে তুলে ধরেছেন। তিনি কেবল একজন লেখক ছিলেন না, বরং একজন সমাজ সংস্কারকও ছিলেন।

#### ৪. আধুনিক ও সমসাময়িক যুগ

আধুনিক বাংলা সাহিত্যে নারীদের অবদান বহুমুখী। কবিতার ক্ষেত্রে কামিনী রায়, সুফিয়া কামাল এবং নবনীতা দেবসেন এক স্বতন্ত্র ধারা তৈরি করেছেন। কথাসাহিত্যে আশাপূর্ণা দেবী তাঁর 'প্রথম প্রতিশ্রুতি' ট্রিলজির মাধ্যমে সাধারণ ঘরের নারীদের স্বাধিকার লড়াইয়ের চিত্র এঁকেছেন। অন্যদিকে, মহাশ্বেতা দেবী প্রান্তিক ও আদিবাসী মানুষের সংগ্রামকে সাহিত্যের মূল ধারায় নিয়ে এসেছেন।

উল্লেখযোগ্য কয়েকজন নারী সাহিত্যিক ও তাঁদের সৃষ্টি।

সাহিত্যিক প্রধান অবদান/গ্রন্থ

চন্দ্রাবতী- রামায়ণ (নারী দৃষ্টিকোণ থেকে)

রাসসুন্দরী দেবী- আমার জীবন (প্রথম আত্মজীবনী)

বেগম রোকেয়া- মতিচূর, পদ্মরাগ

আশাপূর্ণা দেবী- প্রথম প্রতিশ্রুতি, সুবর্ণলতা

মহাশ্বেতা দেবী- হাজার চুরারশির মা, অরণ্যের অধিকার।

উপসংহার

বাংলা সাহিত্য আজ যে উচ্চতায় পৌঁছেছে, তার পেছনে নারী লেখিকাদের মেধা ও শ্রমের অবদান অনস্বীকার্য। তাঁরা কেবল প্রেম বা ঘরকন্নার গল্প লেখেননি, বরং সমাজনীতি, রাজনীতি এবং লিঙ্গবৈষম্যের বিরুদ্ধে কলম ধরেছেন। বর্তমান যুগেও তরুণী লেখিকারা তাঁদের লেখনীর মাধ্যমে বাংলা সাহিত্যকে সমৃদ্ধ করে চলেছেন।

### साहित्य समाज का दर्पण होता है

साहित्य समाज का दर्पण होता है क्योंकि वह समाज के विचारों, समस्याओं और भावनाओं को स्पष्ट रूप से प्रस्तुत करता है। साहित्यकार अपने समय की सच्चाइयों को कहानी, कविता और नाटक के माध्यम से दिखाते हैं। सामाजिक कुरीतियाँ, अन्याय, संघर्ष और परिवर्तन साहित्य में प्रतिबिंबित होते हैं। इससे पाठकों में जागरूकता आती है और सोचने की शक्ति विकसित होती है। इस प्रकार साहित्य समाज को दिशा देने का महत्वपूर्ण कार्य करता है। यह मूल्यों को सशक्त बनाने में सहायक है।

साहित्य केवल मनोरंजन का साधन नहीं होता, बल्कि वह समाज को सुधारने की प्रेरणा भी देता है।

यह मनुष्य को सही-गलत की पहचान कराता है।

अच्छा साहित्य सामाजिक चेतना को जाग्रत करता है।

इसी कारण साहित्य का समाज में विशेष स्थान होता है।



रूही सिंह  
हिंदी अध्यापिका  
कक्षा VI-X, VGS New Town



## Teachers' Corner

### Serena Williams: A Legendary Journey in Tennis and Beyond

Serena Williams is widely regarded as one of the greatest tennis players of all time. Born on September 26, 1981, in Saginaw, Michigan, Serena began playing tennis at a young age, coached by her father Richard Williams alongside her sister, Venus. She turned professional in 1995 and quickly made her mark on the sport with her powerful serve, athleticism, and fierce determination.

Serena won her first Grand Slam title at the 1999 US Open, launching a career that would see her dominate women's tennis for over two decades. She has won 23 Grand Slam singles titles — the most in the Open Era and just one short of Margaret Court's all-time record of 24. Her titles include seven at Wimbledon, seven at the Australian Open, six at the US Open, and three at the French Open.

In addition to her singles success, Serena also excelled in doubles, winning 14 Grand Slam doubles titles, all with her sister Venus, and four Olympic gold medals — one in singles and three in doubles.

Beyond her athletic achievements, Serena is also a cultural icon and advocate. She has used her platform to speak out on issues such as racial and gender equality, maternal health, and body positivity. After giving birth to her daughter in 2017, she made a strong comeback to professional tennis before retiring in 2022.

Serena Williams' legacy extends far beyond the tennis court. She has inspired generations of athletes with her talent, resilience, and relentless pursuit of excellence.



**Dr. Sarika Singh, VGS Newtown**

### India's Leap into Space: Axiom 4 and the Future of Indian Space Exploration

India's Shubhanshu Shukla made history as part of Axiom Mission 4 (Ax-4) private astronaut mission to the International Space Station (ISS) that launched on June 25, 2025. It is a mission by Axiom Space in partnership with SpaceX and NASA. Apart from Shubhanshu Shukla, the diverse crew consists of Peggy Whitson (USA), Sławosz Uznański-Wiśniewski (Poland) and Tibor Kapu (Hungary).

This mission is a giant leap for India as Shubhanshu Shukla became the first Indian astronaut to visit the International Space Station (ISS). His flight aboard Ax-4 marks a historic return to human spaceflight for India — over 40 years after Rakesh Sharma's legendary mission in 1984. The mission helps prepare ISRO for its own astronaut program, Gaganyaan, scheduled for later this decade.

The experience Shukla gains will guide astronaut training, safety planning, and mission readiness in India.

Shukla will also carry out these studies in space, which will help improve our understanding of space and how it affects different biological systems:

**Growing fenugreek and moong in microgravity-** this experiment will determine if they could be a possible food source during future space journeys.

**Growth of Tardigrades in space-** this experiment will examine how tardigrades wake up from a dormant state, lay eggs and hatch in space. This could lead to new uses in biotechnology on Earth.

**Voyager displays-** This project explores how working with computer screens in space affects both the body and the mind. The results could help design better user interfaces for space computers, making them easier for astronauts to use.

**Muscle regeneration-** This study is focused on finding the reasons behind muscle loss in space and looking at possible treatments.

**Cyanobacteria on the ISS-** This experiment looks at how two types of cyanobacteria grow and function in microgravity.

Thus, Ax-4 is not merely a journey to ISS but also a bold leap into the future, unlocking new pathways for scientific discovery, international cooperation and the vast potential of human presence beyond Earth. It stands as a powerful symbol of how India is poised to leapfrog into the next era of space exploration, not as a follower but as a frontrunner in shaping the future of humanity in space.



**By Arpita.P.Mondal, VGS New Town**



## Teachers' Corner

### An Interactive Soccer Robot Using Joystick Interface

A soccer bot with joystick control is a robotic system designed to play a simplified form of soccer through real-time human input. It combines basic mechanical design, electronic components, and control logic to create an interactive robot capable of moving, turning, and handling a ball. This type of project is especially popular in educational institutions and robotics competitions because it provides hands-on experience with embedded systems and motor control while remaining easy to understand and operate.

The core idea behind a joystick-controlled soccer bot is to translate human movements into robotic actions. A joystick serves as the primary input device, allowing the user to control the direction and speed of the robot. Forward, backward, left, and right movements of the joystick generate electrical signals that are sent to a microcontroller. The microcontroller processes these signals and determines how the motors should respond, enabling smooth and accurate movement of the robot on the playing field.

The main components of the soccer bot include a microcontroller, joystick module, motor driver, motors, chassis, wheels, and a power supply. The microcontroller acts as the brain of the system, while the motor driver ensures that the motors receive sufficient current to operate safely. The mechanical structure, consisting of the chassis and wheels, supports the electronic components and provides stability during movement. A simple ball-handling or kicking mechanism is often added to allow the robot to interact effectively with the soccer ball.

The working principle of the system is straightforward. When the joystick is moved, its position is continuously monitored by the microcontroller. Based on the direction and intensity of the joystick movement, the microcontroller sends appropriate control signals to the motor driver. This results in changes in motor speed and direction, allowing the robot to move forward, reverse, or turn. Additional buttons on the joystick can be programmed to activate special actions such as kicking the ball or changing movement modes.

Joystick-controlled soccer bots are widely used for learning and experimentation. They help students understand key concepts such as signal processing, motor interfacing, power management, and human-machine interaction. Beyond education, these robots are also used in hobby projects and entry-level robotics competitions, where they offer an exciting and engaging way to demonstrate engineering skills.

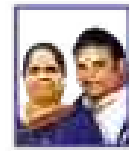
In conclusion, a soccer bot with joystick control is a practical and enjoyable robotics project that bridges the gap between theory and application. Its simple design, ease of control, and potential for future upgrades—such as wireless communication or autonomous features—make it an excellent platform for exploring the fundamentals of robotics and control systems.



**Mr Pinaki Saha**  
Robotics Teacher, New Town

**Mr Pinaki Saha**  
Robotics Teacher, New Town





## Teachers' Corner

### Ratan Tata: A Leader Who Redefined Corporate India

Ratan Naval Tata, one of India's most respected business leaders, was known not only for transforming the Tata Group into a global powerhouse but also for his humility, compassion, and commitment to nation-building. Born on December 28, 1937, in Mumbai, Ratan Tata grew up with strong values of integrity and service—principles that shaped his extraordinary leadership journey.

He graduated from Cornell University College of Architecture with a bachelor's degree in architecture. He had also attended the Harvard Business School (HBS) Advanced Management Program in 1975.

Ratan Tata took over as Chairman of the Tata Group in 1991, a time when India had just begun its economic liberalization. Under his guidance, the group expanded, entering new markets and acquiring global brands such as Tetley, Jaguar Land Rover, and Corus Steel.

One of Ratan Tata's most remarkable projects was the Tata Nano, aimed at providing an affordable car to millions of Indian families. Although the Nano did not achieve commercial success, it demonstrated his willingness to take risks for the greater good. His vision was not driven by profit alone but by societal impact.

Beyond business, Ratan Tata was celebrated for his deep commitment to social welfare. Through the Tata Trusts, he supported education, healthcare, rural development, and disaster relief across India.

He received many honours, including the Padma Bhushan and Padma Vibhushan, two of India's highest civilian awards. Ratan Tata was much more than a business icon—he was a symbol of dignity, humility, and visionary thinking. His legacy will continue to inspire India and the world for decades to come.



Ms Aakancha Jaiswal  
VGS New Town, Kolkata



### Economics: Where Numbers Learn to Speak, and Choices Learn to Matter

In the spirit and harmony of our school's vision of nurturing reflective, responsible, and enlightened minds, Economics at the higher grades unfolds as a subject that belongs to everyone. Economics is the field where numbers converse with narratives, where science interacts with society, and where the choices of everyday life shape the broader outcomes. Drawing strength from mathematics, statistics, the social sciences, technology, and environmental thought, economics reveals the hidden, unique patterns of life itself.

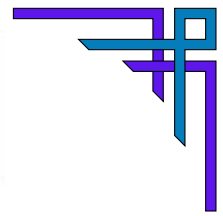
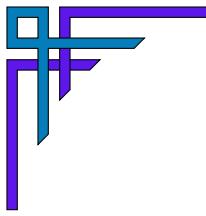
As a teacher of economics, I realised that a classroom is merely a prologue. The real story emerges through various surveys that listen to people, numerous market trends that observe behaviour, budget exercises that evaluate real decisions, and discussions that become decisions. When the learning is beyond the classroom, humour softens theories and graphs begin to narrate stories.

In this era of mindless online and offline shopping, economics gently teaches the difference between needs and wants. It encourages learners to understand the usefulness of long-term investment and sustainable use of resources. If we can nurture these values from their early childhood, we will be witnessing a more conscious and resilient nation.

The multidisciplinary nature of this subject invites students from the science stream to explore logic and data, commerce students to understand markets, and humanities students to examine society and governance. Besides careers in finance, research, public policy, entrepreneurship, and leadership, it offers something far more enduring—the ability to think clearly, choose wisely, and question thoughtfully.

By Gargi Bhattacharjee  
Assistant Teacher  
Vels Global School, Howrah





## Teachers' Corner

### ACTIVITY: MOCK PARLIAMENT - SOCIAL SCIENCE DEPARTMENT – GRADE 10

#### AIM OF THE ACTIVITY:

To create awareness among students about democracy, constitutional values, and social issues related to gender, religion, and caste, and to help them understand the functioning of the Indian Parliament through experiential learning.

#### DESCRIPTION:

A Mock Parliament session was conducted for the students of Grade 10, focusing on the themes of Gender Equality, Religious Harmony, and Caste Discrimination. Students were assigned different parliamentary roles such as Speaker, Prime Minister, Ministers, Opposition Leader, and Members of Parliament.

The session followed basic parliamentary procedures, including question hour, discussion, and presentation of views. Students actively participated by expressing their opinions, raising concerns, and suggesting solutions to resolve social issues in a democratic manner. This activity encouraged respectful dialogue, logical reasoning, and collaborative learning.

Through this activity, students gained a practical understanding of how democratic institutions function and how social issues are debated and addressed in a parliamentary system.

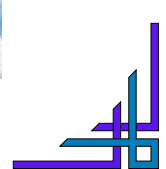
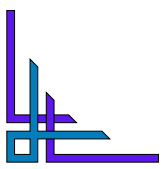
Conducted by  
**Ms Shrishti Singh**  
Assistant Teacher  
VGS Howrah Branch

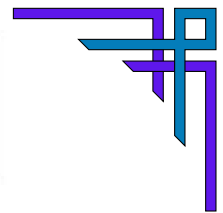
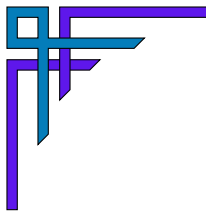


MOCK PARLIAMENT - VGS HOWRAH



Mr Arnab Paul, Art Teacher, VGS Howrah





## Teachers' Corner

**WHERE THERE IS A WILL, THERE IS A WAY**

If one really wants to achieve something then one will keep on discovering ways to achieve it and will be successful in the end. If you are desperately willing and put an effort assertively towards something then you will overcome all difficulties and succeed in the end. How willing you are towards achieving a set goal and the path to achieve it is what matters. The stronger you will, you will keep on finding ways that lead to it.

In today's world of teens, full of depression and anxiety, this proverb serves to be a perfect motivation. Teen's tend to go through social pressure, peer pressure, family pressure, insecurities leading to depression and anxiety. This gets reflected in their academics as well as social interaction. We tend to reach a situation where we lose our will to accomplish or achieve something. That craving to achieve your goal accompanied by sheer determination and unending ray of hope that tomorrow is a better day is what will keep you going and lead you to the path of victory.

The movie LIFE OF PI, a fictional story of Pi who decided not to give up even in the harshest conditions. Pi never gave up on survival, though he suffered from the black sea, dark clouds, and hungry predators in the form of a lion. Pi suffered through lots of calamities but his willpower kept him alive. Many lessons can be learnt from the story of Pi but the quality of never quit attitude is a must learn for the teens, the future entrepreneurs, engineers, doctors and what not!

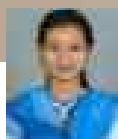
Every achiever has a mutual quality in their biographies. Strong plans and adequate teammates are the keys to success. Students making day and night counts are the ones who achieved their desires. 'Nothing is Impossible' they said and it proved every time hard work plays its role well. If we simply break the word 'impossible' it becomes 'I am possible'. Everything matters if we will do it or not.

Summing up, one should be a sharp-set eagle craving to achieve success passing through the darkest clouds of depression and other obstacles just enough to see the enlightened and secure future ahead!! Stay motivated, never stop, retrospect to learn but keep moving forward!!

**Ms. Archena S**  
Teacher, VGS Medavakkam



**B Sharmila (KG Dept)**  
VGS Medavakkam



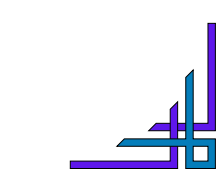
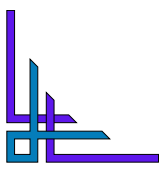
### Poem: Anchored

Your life is yours to steer,  
Stand firm, not drifting in fear.  
Be the anchor, strong and true,  
Own your choices, see them through.  
Excuses steal the chance to grow,  
Responsibility helps you grow.  
Take the pen, your future see -  
Ownership sets your spirit free.

**Ms S Umathangam**  
SSS Teacher  
VGS Medavakkam



**Sweta Patro**  
Hindi Teacher  
VGS Medavakkam





## MIDAS TOUCH

*I'm Chinnalakshmi, your friendly school counselor!*

Joining Vels Global School has been an incredible journey, and I'm here to be a trusted guide and friend for our students, helping them grow academically, emotionally, and socially.

From day one, I've felt truly welcomed by our school community. The unwavering support from our Directors, Dean, Principal, and teachers has been invaluable. Their collaborative spirit and encouragement have made my work even more impactful, allowing me to connect with students and address their needs effectively.

Maya Angelou once said, "People will forget what you said, people will forget what you did, but people will never forget how you made them feel." This quote resonates deeply with my mission as a counselor—to ensure every student feels valued, understood, and supported.

### What I've Been Up To So Far:

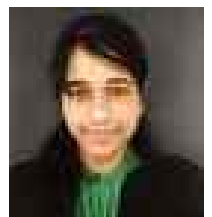
- Held interactive classroom sessions on topics like social media awareness, procrastination, and the power of kindness, sparking some amazing discussions and laughter along the way.
- We had one-on-one sessions in which students opened up about their challenges—whether it's exam stress, family dynamics, or school-life balance—and we worked together to find solutions.
- Conducted regular sessions with tenth and twelfth graders to help them manage exam stress, stay organized, and stay motivated as they prepare for their board exams.
- Conducted classroom observations to understand student behavior better and collaborated with teachers to provide personalized support.

### Making a Difference:

- Many students have shared how these sessions helped them feel calmer, more focused, and more confident.
- Parents and teachers have noticed positive changes, like improved attention, better stress management, and a boost in overall happiness.
- Most importantly, I've seen students open up, share their stories, and take steps toward a better version of themselves.

At Vels, I aim to create a safe space where students feel free to be themselves, explore their potential, and overcome any hurdles they face. With the continued support of the school leadership and teachers, I'm excited to build more meaningful connections, guide students through challenges, and help them achieve their best.

Ms. Chinnalakshmi  
School Counselor, VGS Nandambakkam





## MIDAS TOUCH

### Understanding Maladaptive Behavior in children

Maladaptive Behavior- When a child shows patterns of behavior that interfere with healthy development, learning, emotional regulation and social functioning and that do not help individual cope effectively with the environment. Maladaptive behaviours are actions that prevent people from adapting, adjusting, or participating in different aspects of life. These behaviours are often disruptive and may contribute to increased distress, discomfort, and anxiety over time.

#### Signs of Maladaptive Behaviour-

Maladaptive behaviour can manifest in a wide variety of ways.

- Outbursts of anger
- Attention seeking
- Poor impulse control
- Refusal to work
- Social withdrawal
- Aggression
- Noncompliance with rules and instruction



#### Home Environment and Mal-adaptive behaviour-

The family and home environment play a major role in shaping a child's behaviour. When this environment is unstable, unsafe, or emotionally unsupportive, children may develop maladaptive behaviours as ways to cope. Harsh parenting and inconsistent discipline can lead to aggression, fear, or low self-esteem.

When children's emotions are ignored or dismissed, they may suppress feelings and act out to gain attention. Frequent arguments, domestic violence, or hostility and separation of parents can cause aggression (modelling what they observe), anxiety and fear. Poverty, illness, parental mental health issues, or abuse create toxic stress leading to emotional dysregulation in child.

#### How Adults Should React When Maladaptive Behaviour Occurs-

The adult response is critical. The goal is to reduce reinforcement of the maladaptive behaviour while teaching a better alternative.

- Stay Calm and Neutral
- Understanding the reason why Behaviour Occurs
- Do not reinforce the Behaviour (eg. Giving in to the demands, arguing or negotiating)
- Ensure Safety First(remove harm object, Use minimal verbal interaction)
- Take help of the professionals or Behavioural Therapist

#### How Behavioural Therapy can help to reduce maladaptive behaviour-

Behavioural therapists are trained mental health professionals who use behavioural principles to assess, understand, and change maladaptive behaviours in children. Positive reinforcement, shaping and extinction are some of the techniques that help to redirect the child maladaptive behaviour.

Teaching them problem solving skills, Relaxation techniques, assertiveness training can help to reduce the maladaptive behaviour. Emotional Thermometer, Emotion journaling, Deep breathing, Exercise and physical movement, adequate sleep and nutrition can help to regulate emotion of a child. By emphasizing present-focused change, consistent practice, and measurable outcomes, behavioural therapy promotes lasting behavioural improvement and enhances overall functioning and well-being.

**Ms. Sonali Saha (Behavioural Therapist)**  
VGS New Town



## MIDAS TOUCH

Small Steps, Golden Changes

At Vels Global School, we believe every child can shine when guided with care, patience, and the right support. The Midas Touch initiative focuses on identifying academic and behavioural challenges early and nurturing children through personalised strategies. The following success stories highlight meaningful transformation through consistent guidance.

### Student 1 – PP1 (LKG)

**Challenge:** The student found it difficult to remain in the classroom and struggled to follow instructions.

**Support Provided:** Teachers introduced short and engaging activities, assigned small responsibilities, incorporated movement-based learning, and maintained regular communication with parents.

**Result:** She now stays in the classroom, follows instructions, participates actively, and shows improved behaviour and confidence.

### Student 2 – Grade 1

**Challenge:** The student struggled with reading and writing skills and frequently avoided academic work.

**Support Provided:** Individual attention, phonics-based reading, guided writing practice, structured routines, and continuous motivation were implemented.

**Result:** He can now read simple words, write independently, remains in class, and shows better discipline and interest in learning.

### Student 3 – PP2 (UKG)

**Challenge:** The student had difficulty concentrating, though she listened to instructions.

**Support Provided:** Tasks were broken into smaller steps, visual aids and hands-on activities were used, and gentle reminders were given.

**Result:** She now concentrates better, completes tasks independently, and participates confidently in classroom activities.

### Conclusion

The Midas Touch reflects our commitment to holistic development. With timely support, encouragement, and structured guidance, every child's challenge can be transformed into a golden achievement.

### VGS Erode

## Nurturing Little Saplings: A Teacher's Midas Touch

“A teacher's touch may not turn things into gold, but it can make a child's life shine like gold.”

As a Hindi teacher, I used to meet children who did not know even the basic letters of the language. Letters confused them, words felt like puzzles, and sentences seemed like an unfamiliar world. Yet, I believed deeply in the small spark within them—a spark waiting for patience, guidance, and gentle encouragement. Here, I remember a story my coordinator ma'am once told:

Once, a gardener planted a tiny, fragile sapling in his garden. It was so delicate that even a slight breeze would make it bend. Someone said to the gardener, “This plant will never bear fruit. Replace it.” But the gardener smiled and replied, “Every plant grows at its own pace. My job is to nurture it, water it, and wait for it to flourish.” Days turned into weeks, and weeks into months. Slowly, the sapling grew stronger and greener, and one day, it bore sweet fruits. People were amazed—but the gardener wasn't. He knew that faith, patience, and consistent care always create miracles. Just like that gardener, I too nurtured my students with patience—starting from basic sounds and letter recognition, to simple words, then short sentences, and finally to understanding and reading small passages. Every day, I tried new methods, games, and activities to make learning joyful, not stressful. Each day, the growing confidence in their eyes encouraged me to continue. Within just a few weeks, the children who once feared letters began reading books fluently. The language that once felt heavy and difficult became easy, familiar, and enjoyable for them. They tried speaking in Hindi with confidence and a bright smile. One student especially stays in my mind. At first, this child avoided reading aloud and hid behind others. After weeks of gentle practice during my break period and ABC classes, along with praise and small goals, the same child raised a hand one day and read a full paragraph confidently in front of the class. That shy smile at the end felt like watching a flower finally bloom. Seeing this transformation, one thought echoed in my heart: “Effort may not show results immediately, but when it does, it shines like a miracle.” Today, when I see them read and converse with ease, I feel a deep sense of pride. For me, this journey truly feels like a “Midas touch”—a result of dedication, patience, and unwavering belief.

“Teaching is not just the act of giving knowledge; it is the art of awakening confidence in a child.” Being a part of a child's growth and positive change is a blessing and an honour I will always cherish.

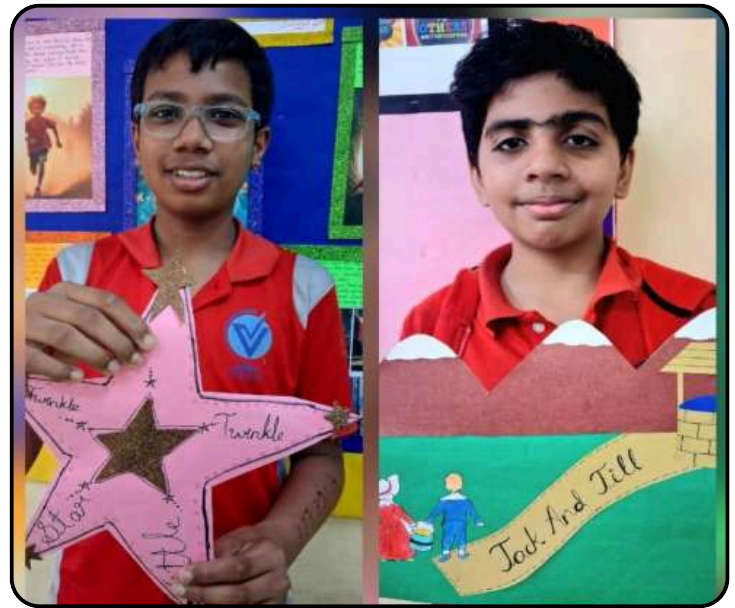
With love and hope for all my little saplings,

**Ms. Reshma V. Pai**  
Hindi Teacher, VGS Keelkatalai



## MIDAS TOUCH

### BE THE CHANGE: EMPOWERING UNDERPRIVILEGED COMMUNITIES THROUGH ENGLISH LANGUAGE LEARNING



"Be the Change" is a community-based project that involves a series of interactive sessions where volunteers teach basic English phrases, rhymes, and songs to underprivileged children and adults. The activities are designed to be engaging, entertaining, and easy to follow, making language learning an enjoyable experience.

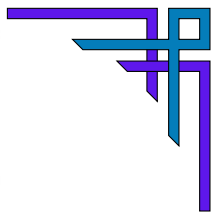
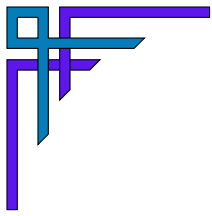
#### Activities:

1. Rhyming Sessions: Volunteers will lead interactive rhyming sessions, teaching simple English rhymes that focus on everyday phrases, greetings, and basic vocabulary.
2. Song-based Learning: Popular English songs with easy-to-remember lyrics will be used to teach pronunciation, grammar, and vocabulary.
3. Role-plays and Conversations: Participants will engage in role-plays and conversations, practicing their language skills in real-life scenarios.



#### Learning Outcomes:

1. Improved English Language skills
2. Confidence Building: The activity will help participants build confidence in communicating in English, enabling them to express their thoughts and ideas effectively.
3. Social Integration: The program will foster social integration by bringing together individuals from diverse backgrounds, promoting cultural exchange and understanding.



## Testimonial @ VGS Nandambakkam

**Student Name: Leka Shree. K, Grade 4, VGS NANDAMBAKKAM**

The student recently admitted in our school who came from a Government Tamil Medium School. She displayed challenges to adjust to the CBSE curriculum with LSRW concerns.

### Challenging areas

1. Difficulty in reading and understanding lessons
2. Slow in writing and completing classwork.
3. Need support in basic concepts across all subjects.
4. Gets confused with spelling and phonetic sounds.

### Methods implemented

1. Given extra reading practice with simple texts.
2. Encouraged to use phonics and sight-word reading.
3. Gave additional time for writing tasks.
4. Regular revision and short oral questioning.
5. Give step by step instructions for every activity to avoid confusion.
6. Provided positive reinforcement praise appreciation to motivate her.
7. Regular small assessment to check progress.
8. Used phonics to help her decode words correctly.

### Improvements observed

1. She is now able to read two letters with the least hesitation.
2. Phonics practice has helped her identify sounds.
3. She is able to copy classwork.
4. Positive reinforcement has improved her confidence.
5. She takes more initiative and tries to finish her work.
6. She can now understand basic concepts in Max and science. For example (additions sums, naming animals, parts of a plant).
7. Step by step guidance has helped her follow classroom instructions.

**MY EXPERIENCE AT OUR SCHOOL**  
**Siddharth Ramesh**  
**VGS NANDAMBAKKAM**



My school, has kind teachers like Akshara ma'am, Nithya ma'am, Josephine mam Suganthi ma'am, Kamal mam, Sonia ma'am and even Ritu ma'am. Our school is small, but it has very kind teachers like them who clarify our doubts and the problems we ask.

We also have kind principals like Sridevi ma'am. Throughout this academic year, I have totally changed my way of life. I changed from an angry and tragic life to a happy and marvelous life. I was so happy with everything in this academic year.

Our school looks small, but it has teachers who change your life throughout the year. I do not really want to leave this school. I wish that in my next hundred lives, I should be in this school.

I wish all the best to Vels Global School, Nandambakkam, to change many little lives like you changed my little and angry life into a life with kindness, empathy, humbleness, and knowledge through subjects and other activities.

A very big thank you to all the teachers for making me a very good student. The Nandambakkam group cares for each other very well, and even when there is good or bad, we join together and turn even better, no matter what.

### MY SCHOOL EXPERIENCE - Komaljot Kaur Grade IX, VGS NANDAMBAKKAM

As one of the oldest students of the school, studying here from UKG till now, I feel very proud and grateful for everything Vels Global School has given me. The small, family-like environment helped me build strong bonds with friends and teachers who have supported me throughout my journey.

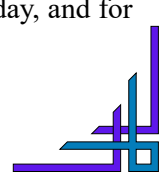
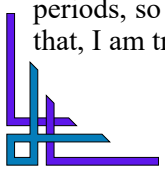


Over the years, I have seen many positive changes in the school, especially in the infrastructure and activities.

What truly shaped me here is the encouragement I received from both teachers and students. Even when the feedback was tough, it motivated me to improve and do better. I believe that sometimes a little discouragement can become the greatest motivation to grow.

The encouragement from teachers and students helped me grow in confidence, leadership, communication, and discipline. Being the Head Girl in Grade 8, participating in debates, MUNs, and discovering my interest in throwball during inter-school events helped me discover my abilities and develop new skills.

Academically, the support from teachers and their clear guidance helped me build a strong foundation. If there's one thing I wish the school could add back, it would be the clubs we once had, they were so fun and creative. And maybe a few more sports periods, so students who are into sports can practice and improve. My journey in this school has shaped who I am today, and for that, I am truly grateful.





## Parents' Corner...

### The Role of Parents in a Child's Development

Parents are a child's first teachers and strongest role models. The values, habits, and attitudes children learn at home shape their character for life. Providing a loving, disciplined, and supportive environment helps children feel secure and confident.

Parents play an important role in encouraging good habits such as regular study, reading, punctuality, and respect for others. Listening to children, understanding their emotions, and guiding them patiently helps build emotional strength and self-esteem. Limiting screen time and promoting healthy routines also contribute to a child's overall well-being.

Active involvement in a child's education, regular communication with teachers, and participation in school activities strengthen the parent-school partnership. When parents lead by example and work hand in hand with the school, children grow into responsible, disciplined, and compassionate individuals.

**Ms. C. MAHALAKSHMI**  
Mother of S.M.Pragathi  
Grade- V, VGS Erode

My daughter, Saanika Singh, joined VELs Global School, Newtown, in July 2024. Since it was already mid-term, I was naturally anxious about how she would adapt to a completely new environment—new teachers, new classmates, and an unfamiliar academic routine. However, my worries were quickly put to rest. From the very beginning, Saanika received exceptional support and guidance from her teachers as well as her peers. Their warmth, patience, and willingness to help ensured that she settled in comfortably and caught up with the ongoing curriculum with remarkable speed.

What impressed me most was the school's ability to recognize her sincerity, discipline, and commitment even though she was a new student. Within a short span of time, she was chosen as a cabinet member and selected as the Ruby House Captain, an honour that spoke volumes about the school's faith in her abilities. I am truly grateful to the Principal and the teaching faculty for acknowledging her potential and for encouraging her to step out of her comfort zone.

When Saanika joined VELs, she struggled with stage fright. Standing in front of an audience made her nervous, and public speaking was something she feared. But through constant encouragement, opportunities provided by the school, and the support of her teachers, she gradually overcame this barrier. Her journey from being hesitant to confidently representing her house as a spokesperson has been transformative. Today, she stands as the School Head Girl, a responsibility she carries with pride and dedication.

As a parent, it fills me with immense happiness to see how much she has grown—academically, socially, and emotionally. VELs Global School has played a significant role in shaping her confidence, leadership, and overall personality. I am truly thankful to the teachers for believing in her and guiding her with consistent encouragement. Their support has not only strengthened her academic foundation but has also helped her believe in her own abilities.

I am proud of my daughter's journey, and I am equally grateful that I chose VELs Global School to be a part of it. My heartfelt thanks to all the teachers and the school leadership for their unwavering support and positive influence.

The warm and loving environment in the KG section helps children settle comfortably and learn happily.”

“Activity-based learning has helped our child develop curiosity and confidence.”

“The teachers give individual attention, which helps children grow academically and emotionally.”

**Ms. Poorthi K**  
Grade VI, VGS Erode



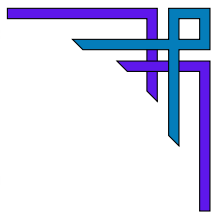
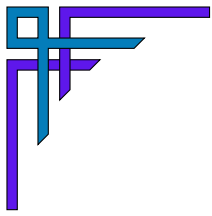
### கல்வி பயணத்தில் எங்கள் அன்பு

கல்வி பயணம் தொடங்கியது,  
பள்ளி வீடு ஒன்று சேர்ந்தது.  
ஆசிரியர் வழிகாட்டும் கை,  
பெற்றோர் அன்பு நம்மை கூடியது.  
சிறு முயற்சியெல்லாம் சிறு வெற்றி,  
சிரிப்பு, ஊக்கம், அன்பின் செறிவு.  
ஒற்றுமை உள்ள சூழலில் வளரும் மனம்,  
நம்பிக்கை, பொறுப்பு, அறிவும் பொலிவும்!  
நம் குழந்தை எழுச்சி காணும் நாளில்,  
வெற்றி எப்போதும் நம் அன்பில்!

**Ms. Gowsalya**  
Mother of Dashwin  
Grade III, VGS Erdoe



**Ms. Amrita Singh**  
VGS New Town



## Parents' Corner...

We parents would like to share our gratitude to Vels Global School. Our child Amrita Chakraborty is studying in class 9 in the school in 2025 – 2026 session. The Institute has rich experience and skill to build and develop school children in formal board curriculum.

The experience of respected teachers is commendable. Apart of educational process and discipline in time table, the school follows other activities for overall development of the students. To name – personality development program, group studies, group discussion, annual function, outdoor study tour and sports activities.

Amrita is a sincere and disciplined student and following school's discipline to achieve a good credit score. She is performing. I wish Vels Global School's commendable journey in societies educational responsibility.

Sincerely,

**Mr. Koushik Chakraborty & Ms. Rina Dutta**  
VGS New Town



The dedication and patience shown by the teachers have made a big difference in our child's learning journey."

"We are impressed by the school's focus on both academic excellence and personal growth."

"The school maintains excellent discipline while ensuring children feel loved and motivated."

"Regular assessments, feedback, and parent-teacher interactions help us understand our child's progress clearly

**Father - Havikesh Alaguraj**  
Grade I, VGS Erode



Greetings! I am Dr. Akanksha Jaiswal, mother of Ms. Svasti Jaiswal (Std IX). Svasti has been studying in this school since LKG and many of her fond memories are connected to her school. Throughout her formative years, she has been surrounded by loving friends, caring teachers, and compassionate staff. The teachers are just a message away for any guidance or support and have played an extremely important role in her development. The school environment focuses on holistic growth that combines both academic and co-curricular activities. The curriculum emphasises on experiential learning with elements of creativity and fun. I am happy that my daughter has grown up as a cheerful person, and she looks forward to going to school every day to bloom in a positive learning environment.

**Dr. Akanksha Jaiswal,**  
Parent of Ms. Svasti Jaiswal (Std IX)  
VGS Nandambakkam

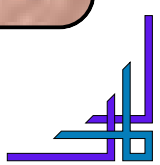
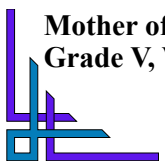


"We are extremely happy with the overall development of our child at Vels Global School. The teachers are caring, supportive, and give individual attention to every child."

"The school provides a safe, disciplined, and positive learning environment. We appreciate the regular communication and updates from teachers and the management."

"Our child has shown great improvement in confidence, academics, and behaviour. The school focuses not only on studies but also on values and life skills."

**Mother of Merelda Leona**  
Grade V, VGS Erode





## Parent's Corner...

### Technology and You: Finding Balance in the Digital Space

In today's world, technology is everywhere. Online games, social media, and Artificial Intelligence (AI) tools have become a daily part of student life. While these tools can help us learn and stay connected, using them too much can quietly create serious problems for our mind, health, and future.

**Social Media: Not Everything You See Is Real**, many students spend hours scrolling through Instagram, Snapchat, or similar platforms. What we often forget is that most posts show only the best moments of someone's life. Constantly comparing ourselves to others can make us feel unhappy, lonely, or not good enough. Over time, this can reduce self-confidence and increase stress, anxiety, and even depression. Remember: likes and followers do not decide your value.

**AI Tools: Helpful Assistant, not a Replacement for Thinking**. AI tools like ChatGPT are now used by almost all students. They can help explain concepts, summarize lessons, and improve understanding. However, using AI to do all your thinking, writing, or homework is harmful. Over-dependence on AI can make students lazy, reduce creativity, and weaken problem-solving skills. AI should support your learning—not replace your effort.

**Gaming and Short Videos: Be Careful Who You Trust**. Fast-paced online games and short videos, reels are designed to keep your attention every second. When your brain gets used to this constant excitement, normal activities—studying, reading, listening in class—start to feel boring. This can lead to poor concentration, impulsive behaviour, and difficulty focusing for long periods.

Games like Roblox allow creativity and fun, but they also have dangers. Children can easily come across inappropriate content. Playing is fine—but only with limits, parental supervision, safety settings, and awareness.

**Use Technology, Don't Let It Use You**. Sharing personal details like your name, date of birth, Aadhaar, photos, or location—especially with AI tools or unknown users—can put your safety at risk.

It can help you learn, grow, and succeed. However if used without control can harm your focus, confidence, creativity, and mental health. Therefore, Balance is the key.

Take breaks from screens, spend time with family and friends, play outdoor games. Your brain is your greatest tool. Train it to think, imagine, and create—not just scroll and copy.



#### Mr Sandip Chanda

Father of Sanvi Chanda (Gr IX) & Saumyaa Chanda (Gr IIA)

VGS New Town

Our child looks forward to going to school every day, which itself shows the positive environment of the school.”

“The school encourages creativity, critical thinking, and confidence through various activities.”

“We appreciate the school's efforts in nurturing good habits, manners, and responsibility in children.”

The management and staff are well-organised and always supportive of parents' concerns.

#### Mother -Adhiti

Grade IV, VGS Erode



#### A Proud Velian Parent

I am Priyanka Das, mother of Priyanshu Das (Class VII) and Sriya Das (Class PP-II), and I would like to express my heartfelt appreciation for the positive and holistic development of both my children at Vels Global School. The school has played a vital role not only in strengthening their academic foundation but also in nurturing their personalities, confidence, and values. I have witnessed remarkable growth in their curiosity, knowledge, kindness, and sense of responsibility towards society.

The thoughtful approach, caring environment, and dedicated efforts of the teachers have helped shape my children into confident learners with clarity of thought and a positive outlook. From the very first day we connected with Vels Global School, our journey towards a brighter future became clear and purposeful. I feel truly fortunate to be associated with such an institution and extend my sincere appreciation to the entire VELLS team. Proud to be a part of the VELLS family.

#### Ms Priyanka Das

Mother of Priyanshu Das VII & Sriya Das

Grade PP II, VGS Howrah



## Parents' Corner...

As a parent of Aariz Anush (Grade 9) and Adhaa Anush (Grade 1), I am truly delighted to write this review about Vels Global School, Nandambakkam.

When the Vels Group took over the school, the entire academic atmosphere changed visibly for the better. Before that, my son was like any other child – carrying a heavy bag filled with books and notebooks to school, attending regular classes, and then coming home only to drop his bag and pick up his mobile to play games, especially after the COVID-19 pandemic.

To be very frank, Vels initiated meaningful efforts right from there to bring children back from gadget addiction. The first step was appointing a dedicated school counsellor. Then, the Principal-in-charge, Mrs. Geetha Sreenivasan, introduced several activity-based programs such as online research, presentations, and debates. I noticed my children gradually started researching topics instead of playing games or watching movies all the time. Soon, the school began participating in MUN (Model United Nations), inter-school football competitions, Culmination Day events, and various cultural activities. We parents were overjoyed to see the positive transformation in our children – not just in extracurriculars but in academics too. They started exploring advanced topics on their own. Moderator Mrs. Shyamala played a pivotal role in coordinating between students, the Principal, and the management to make all these initiatives successful.

Until then, my son Aariz was just an average student. But his English teacher, Mrs. Julie Priya, discovered his hidden potential in debating and writing. With her encouragement and training, she prepared and sent him to the World Scholar's Cup (WSC). Honestly, we parents had no idea he possessed such skills – she spotted the spark in him.

I am proud to share one beautiful line that perfectly describes Vels Global School:

“If our kids hold a pencil, Vels makes them draw.”

Thanks to the school's support, Aariz participated in MUN and the World Scholar's Cup. He qualified in the regional round and, along with his teammates Sayed and Sudarshini, represented the school at the Global Round in Kuala Lumpur, Malaysia – where they won Gold Medals!

These experiences completely transformed my son. When we later visited our hometown in Kollam, Kerala, he participated in an exhibition organised by the Kerala State Electricity Board Engineers Association. The officials who interacted with him were so impressed that they invited him to their Ideathon competition. That was an immensely proud moment for us. Everywhere he went, he confidently introduced himself as:

“I am Aariz Anush, student of Vels Global School, Nandambakkam, Chennai.”

And this confidence didn't just stay in the classroom. He learned to play the guitar and keyboard through the excellent extracurricular system implemented by the school. Now, under our experienced Principal Mrs. Sridevi Sethuraman, the school has reached even greater heights. She is strict about punctuality and discipline yet encourages children with more cultural programs and innovative ideas. A few months ago, while on a road trip to Jaisalmer, we witnessed severe waterlogging due to a cyclone in parts of Hyderabad, Ujjain, and Rajasthan. Aariz started a discussion about the issue with me. He suggested that “migration of flood water” to drier areas could be a solution. With a smile, I challenged him: “Prove it, don't just talk!” He replied in Tamil, “I am a Velian da!”

He took permission from the Principal and worked on the project himself. Since making concrete pillars was difficult, he asked for my help only with the flyover-like pillars. Everything else – the concept of permanent water pumps, sensors, and redirecting water from wet to dry regions – was his own idea. The project was outstanding.

I almost forgot to mention my little one, Adhaa. She is turning into a wonderful artist who loves colours, painting, and crafts – skills she is happily nurturing at school.





## Parents' Corner...

The most amazing part of Vels Global School is the individual attention given to every child and the open, regular communication between teachers and parents. We truly feel like one big family.

I am immensely proud to say that my children study at Vels Global School, Nandambakkam.

Thank you, Vels!

**Mr Anush A. Azeez**

**Proud Parent of Aariz Anush & Adhaa Anush**

**VGS Nandambakkam**



### Rooted at Home, Wings at School

There are moments in life that redefine who we are, but none so profound as the day our daughter entered our world. Watching her grow, learn, and navigate the world is a journey that continues to surprise and inspire us every single day.

If I had to describe Pracheeta in one word, it would be a courageous girl. PRACHEETA, as the name symbolises the Origin of something new, has matched very much with her getting into her New school.

While much of her character is nurtured at home, her school community has been an essential partner in her development. It is within the halls of Vels Global School, Howrah, that she has found a "second home"—a place that challenges her mind and expands her horizons.

The school has contributed more than just a formal education; it has provided

A culture of curiosity, her teachers have a remarkable ability to turn a simple lesson into a spark for lifelong learning. Through group projects and playground interactions, the school has helped her develop the empathy and teamwork skills she uses every day. The supportive environment created by the faculty has given her the confidence to take risks.

We are deeply grateful to the educators and mentors who see her potential and encourage her to reach for it.

**Priyanka Chakraborty & Sudipta Chakraborty**

**Parents of Pracheeta Chakraborty**

**Grade Class II B, VGS Howrah**

I am Preeta, mother of grade 9 student Miss Praveena Maharani . Praveena gained admission here for PKG. The kindergarten Teachers created a strong base in alphabets of Tamil, English and Hindi and numerals . They looked after the emotional and educational needs of children with care..

Then the primary school education was disrupted because of the imposed lockdown. But the Management effectively paved the way to impart education without break. The Teachers fought all odds and made sure that students gained more knowledge. The Management Staff and helpers are cordial. The School Transport system is also well maintained with supportive staff and helpers. Many cultural programmes and club activity programmes are conducted every year encouraging the students to showcase their hidden multi talents. The students are constantly encouraged and made to compete in inter school Sports, Cultural and Educational competitions

A learning curriculum is offered here for Children with Special Needs. This move to create a normal environment for such children to learn and grow up together is praiseworthy.

As my daughter is in 9th grade I look forward to enroll her in Higher Secondary in this very same branch.

My best wishes to the Management, Principal, Teachers, supporting staff and helpers and the shining students

**Ms Preeta,**

**Parent of Ms.Praveena Maharani (Std IX)**

**VGS Nandambakkam**



We are extremely happy with the education and support our daughter receives. Paripoorna Prajna offers an excellent learning environment, with dedicated teachers who genuinely care about each child's progress. We are grateful for the strong values, discipline, and high-quality academics the school provides.

The 3-H activities have greatly enhanced our child's skills, offering holistic development beyond the classroom. The VELS Sensorium provided meaningful exposure and enriched their learning journey.

**Mother of Dhriti Krishna**

**Class – UKG A, PPPIS**



**Ms Shilpa  
PPPIIS**



## Principals' Desk



### GOOD PARENTING - Don't CODDLE your child

*Teach them how to handle a knife. Don't stop them from climbing.*

*Guide them, encourage them, point out the hazards, help them formulate a plan.*

*Light a fire, together. Model safe boundaries and give them your trust.*

*Encourage their curiosities and teach them how to do dangerous things, safely.*

*If we don't expose them to risks, then they'll encounter the risks unequipped.*

*It's our job to help them build their confidence and empower them to navigate "dangerous" situations with caution.*

*We're not just raising kids. We're raising humans and giving them the tools & resources they need to survive in this world*

Big emotions are normal. Teach them to express feelings without shouting. Examples: You're angry your sibling took your toy. Instead of shouting, tell them, 'I don't like when you take my things without asking.' You're frustrated with your homework. Let's take a short break, then come back and try again.

Honesty is better than perfection. Reward truth with calmness, not anger. Example: "I'm glad you told me you didn't do your homework. Let's figure out how to catch up."

Responsibilities build confidence. By 7-12 age, children should already handle real chores at home. Example: washing dishes after dinner, sweeping, folding laundry, or helping cook simple meals. Teach them that being part of a family means everyone contributes.

Kindness doesn't mean saying yes to everything. Teach them it's okay to be kind and still set boundaries.

Example: "I don't want to swap my lunch today, but I can sit and eat with you."

Mistakes are for learning, not for shame. Guide them on how to do better next time.

Examples: "You rushed through your chores and missed a spot. Next time, slow down and check your work before saying you're done." "You forgot your homework at home today. Next time. Let's pack it in your bag the night before so it doesn't happen again."

What you teach between 7-12 becomes the foundation for their teenage years.

**Ms. Brinda A**  
Principal, VGS Keelkattalai, Chennai



**Ms Brinda A**  
Principal, VGS Keelkattalai

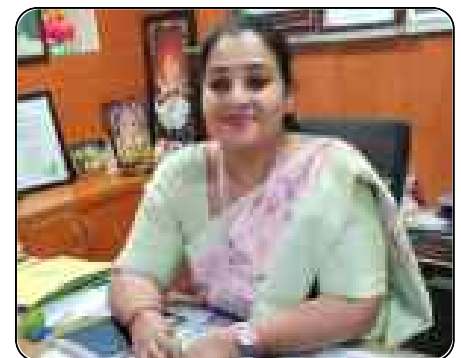
### A Shared Journey Towards Excellence

Education is not just the job of schools; it is a shared journey that thrives through the active partnership of parents, teachers, and students. When these three groups work together with respect, trust, and a common vision, they create a supportive environment where children can truly flourish.

Communication is at the core of this partnership. Teachers provide their expertise and guide students academically and ethically in the classroom. Parents offer emotional support and reinforce values at home. Students play an active role by taking responsibility for their learning and development. When communication is open among all three, it builds a strong support system.

In conclusion, the partnership between parents, teachers, and students forms the basis of meaningful and lasting education. When they collaborate with trust, understanding, and shared responsibility, learning becomes more effective and rewarding. Let us keep strengthening this bond to ensure that every child gets the guidance, support, and inspiration they need to reach their full potential and become responsible members of society

**Ms. Ramya Saneel**  
Principal, VGS Mogappair, Chennai



**Ms. Ramya Saneel**  
Principal, VGS Mogappair,



## Principals' Desk

Dear Students, Parents, and Faculty,

At the heart of a great school is a community dedicated to the growth of every individual. As we navigate this academic journey together, I am constantly reminded that our greatest strength lies in our shared commitment to excellence, character, and mutual support. Our school is more than an institution of learning; it is a space where curiosity is sparked, challenges are met with resilience, and lifelong friendships are forged.

### Our Core Commitments

To ensure every student thrives, we remain focused on three essential pillars:

#### Academic Excellence:

Providing a rigorous, future-ready curriculum that encourages critical thinking and a lifelong love for learning.

#### Holistic Well-being:

Prioritizing the emotional and social health of our students, ensuring they feel safe, valued, and heard.

#### Community Partnership:

Maintaining an open and transparent dialogue between home and school to create a unified support system for our learners.

#### A Note to Our Students:

Success is not defined solely by grades, but by the effort you put in and the integrity you show along the way. I encourage you to stay curious, ask difficult questions, and support your peers. Remember that every challenge you face is an opportunity to build the resilience that will serve you throughout your life.

#### A Note to Our Parents:

Your trust is our greatest asset. We value your partnership and your dedication to your child's education. By working together, we ensure that our students have the stable foundation they need to explore their interests and reach their highest potential.

#### Looking Forward:

As we move through the school year, let us continue to foster an environment of kindness and high expectations. Whether in the classroom, on the sports field, or in the arts, let us strive to represent the very best of our school values.

*"The function of education is to teach one to think intensively and to think critically. Intelligence plus character—that is the goal of true education." — Martin Luther King Jr.*

Thank you for being a vital part of our school family. I look forward to our continued success together.

Best regards,

**Ms. Christina Juliet,**  
Principal,  
Vels Global School, Medavakkam, Chennai



**Ms. Christina Juliet,**  
Principal, VGS, Medavakkam



## Principals' Desk

A visionary leader believes that the comprehensive development of the learner community fostering growth across all domains – physical, intellectual, emotional, social and cultural is pivotal. The current generation Z and Alpha need the teachers to be the guide-on-the-side to curate and contextualise learning in a tech-saturated scenario.

The learners demand for an immediate interactivity and personalization in learning, challenges teachers' level of preparedness in a deep and wider spectrum. Strategizing facilitation through micro-learning, gamification and interdisciplinary approaches to be the fashionable-trend as Gen Z thrives on collaborative practical projects whereas Gen Alpha desiderates a highly adaptive technology and personalised hands-on-learning satisfying the psychomotor, cognitive and affective domains of learning. Role reversal is an active learning strategy where the learners frame a questionnaire as a part of formative assessment.

This is a deep and powerful strategy in engaging children in preparing them for a quality transferable understanding. The backward design works powerful such that the learners begin their research from their temporary memory through questioning and reach the responses that contributes to their meaningful understanding of the prescribed learning objectives.

The reciprocal feedback loop which is the critical complementing factor between teaching and learning, needs to be practiced pre/post assessment and evaluation. "Teaching and learning" are structurally intertwined and thus inculcating it as the behaviour both in students and the facilitators may have to become a call of the day.

**Ms. Sridevi Sethuraman**  
**Principal**  
**Vels Global School, Nandambakkam, Chennai**

At Vels Global School, Nerkundram, we believe in the holistic development of our students, focusing equally on their mental and physical well-being. Our curriculum is designed to build 21st-century skills like creativity and problem-solving, ensuring children gain the practical life skills they need for the future.

Through our innovative Vtech curriculum and regular 3H activities (Head, Heart, and Hand), we make learning both interactive and meaningful.

We stay active with daily physical fitness classes and ensure every child feels secure in our safe environment. Supported by our caring teaching faculty, we strive to make every student feel valued and inspired to grow.

Best Regards,

**Ms. Karpaga Selvi**  
**Principal,**  
**Vels Global School, Nerkundram, Chennai**



**Ms. Sridevi Sethuraman**  
**Principal, VGS Nandambakkam,**



**Ms. Karpaga Selvi**  
**Principal, VGS Nerkundram,**



## Principals' Desk

### Technology: A Double-Edged Sword

Technology has become an inseparable part of a student's life, acting as both a powerful engine for growth and a potential pitfall for distraction. Whether it serves as a boon or a bane depends entirely on how it is wielded.

#### The Boon: A World of Knowledge at Your Fingertips

For the modern student, technology is a gateway to unparalleled educational resources.

#### Global Access to Information:

Students can research any topic instantly using search engines and digital libraries, breaking the barriers of traditional textbooks.



**Ms Sudha P**  
Principal, VGS Tambaram

#### Interactive Learning:

Multimedia tools, educational apps, and virtual simulations make complex subjects like science and history more engaging and easier to visualize.

#### Skill Development:

Integration of technology in schools helps students build essential digital literacy, coding, and technical skills necessary for the 21st-century job market.

#### Personalised Education:

Digital platforms allow for self-paced learning, helping students who need more time to grasp concepts while allowing others to move ahead.

#### The Bane: The Hidden Risks of the Digital Age

Despite its benefits, excessive or improper use of technology can lead to significant challenges for a student's well-being and academic focus.

#### Digital Distraction:

The constant pull of social media, online gaming, and entertainment can severely reduce a student's attention span and classroom engagement.

#### Health Concerns:

Prolonged screen time is linked to physical issues like eye strain, migraines, and poor posture, as well as mental health struggles like anxiety and sleep disturbances.

#### Reduced Critical Thinking:

Over-dependence on AI-driven assistants and automated tools can erode a student's ability to solve problems independently and think creatively.





## Principals' Desk

### **Safety and Privacy Risks:**

Students are often vulnerable to cyber security threats, including cyber bullying, identity theft, and exposure to inappropriate content.

### **Finding the Right Balance**

Technology is not inherently good or bad; it is a tool that requires responsible use. To ensure it remains a boon, students must set boundaries, such as limiting non-academic screen time and prioritizing face-to-face interactions. By using technology judiciously, students can harness its immense power for growth while avoiding the sharp edges of its disadvantages.

Teachers and parents can foster responsible technology use by integrating digital literacy into the curriculum, setting clear boundaries, and promoting interactive, creative, rather than passive, screen time.

### **Ms. P.Sudha**

**Principal, VGS MUDICHUR, Chennai**

Dear Students, Parents, and Well-Wishers,

Warm and heartfelt greetings to everyone!

It gives me great pride and happiness to address you through our school newsletter. At Vels Global School, Kollampalayam, Erode, we are driven by a clear vision — to provide quality education that empowers students with knowledge, strong values, and life skills needed to succeed in a competitive and ever-changing world.

Education is not merely the acquisition of marks and grades; it is the process of discovering one's potential and developing the confidence to use it wisely. At our institution, we strive to create an atmosphere where students feel encouraged to ask questions, explore new ideas, and think independently. We believe that true learning happens when children are actively involved in the learning process.

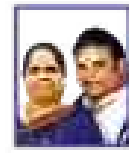
Our classrooms are designed to be interactive and engaging. Teachers adopt innovative teaching methods, digital tools, group discussions, project-based learning, and hands-on activities to ensure conceptual clarity. We aim to nurture critical thinking, analytical ability, and problem-solving skills in every student. By connecting classroom lessons to real-life situations, we make learning meaningful and practical.

Alongside academic excellence, we strongly emphasize co-curricular and extracurricular activities. Participation in sports, cultural programs, literary competitions, science exhibitions, and club activities helps students develop leadership qualities, teamwork, and communication skills. Sports build discipline and physical fitness, while arts and cultural activities enhance creativity and self-expression. These experiences play a vital role in shaping a balanced and confident personality.

At Vels Global School, character formation is a top priority. We consistently guide students to practice honesty, kindness, respect, responsibility, and perseverance. Through value-based education and moral guidance, we aim to build compassionate individuals who contribute positively to society. We also encourage students to participate in community service and environmental awareness activities to develop social responsibility and empathy.



**Ms. P. GLORY STELLA**  
**Principal, VGS Erode**



## Principals' Desk

In today's digital age, it is essential to equip students with technological skills while also guiding them to use technology responsibly. We integrate digital learning platforms to enhance understanding while ensuring students develop discipline and balance in their usage of technology. Our goal is to prepare them not only for examinations but also for future careers and global opportunities.

We firmly believe that the success of a child is the result of strong collaboration between school and home. Parents are the first teachers, and their support plays a crucial role in shaping a child's attitude and achievements. We deeply value the trust and cooperation extended by our parents and look forward to strengthening this partnership further. Open communication and mutual understanding help us work together for the betterment of our students.

Our dedicated and passionate teachers are the backbone of our institution. Their commitment, patience, and continuous efforts ensure that every student receives personal attention and encouragement. They inspire students to aim high and guide them to overcome challenges with confidence.

As we continue our journey of excellence, let us remain united in our mission to nurture young minds with knowledge, integrity, and courage. Let us encourage our children to dream big, stay disciplined, and work hard to achieve their goals. Every challenge is an opportunity to grow, and every achievement is a stepping stone to greater success.

I am confident that with determination, teamwork, and the blessings of our community, Vels Global School will continue to shine as a centre of academic excellence and holistic development.

Let us move forward together with positivity, dedication, and a strong belief in our students' limitless potential.

With sincere appreciation and best wishes,

**Ms. P. GLORY STELLA,**  
**Principal**  
**VGS Kollampalayam, Erode, Tamil Nadu**

Dear Parents,

At VELS GLOBAL SCHOOL, we believe that education is a harmonious blend of knowledge, values, discipline, and innovation. Our goal is to nurture young minds to become confident, responsible, and compassionate individuals who are ready to face the challenges of the future.

The enthusiastic participation of our students in academics, sports, cultural activities, and community service makes us proud and inspires us to aim higher each day.

Education is not confined to textbooks and examinations. It is a journey of discovering one's potential, nurturing talents, and building strong values. Our students have consistently demonstrated excellence not only in academics but also in sports, cultural activities, and social initiatives.



**Ms. Kanchana Nagarajan**  
**Principal, VGS Horamavu**

**Ms. Kanchana Nagarajan**  
**Principal, VGS Horamavu, Karnataka**



## Principals' Desk

Dear Parents and Well Wishers,

The erudite environs of VELS GLOBAL SCHOOL has always believed in the golden tapestry of academic brilliance and non-scholastic accomplishments. With a legacy of over decades of exponential progress, we at VELS GLOBAL SCHOOL have implemented pathbreaking Curriculum Study, Integrated classroom learnings and a Collaborative ecosystem. Following the glittering trails of our School philosophy we have cherry picked the best fleet of faculty members marked by revitalizing and deep seated teaching methodologies. With state of the art infrastructure, replete with latest digital innovations and technological advancements, VELS GLOBAL SCHOOL is known for its elite corridors and profound leadership. We have won umpteen rewards and recognitions which are living testimonies to our commitment to the luminary odyssey of education at our school. Our success stories of achieving staggering results at Board Examinations has certainly made us contemporary leaders of modern education.

At VELS GLOBAL SCHOOL, its edifice is nurtured by the triad of Management, Teachers and Students- it's their intrinsic partnership and endearing commitment to each other that has made VELS GLOBAL SCHOOL acquire a national as well as international presence. We welcome each of you to provide us with your synergistic and powerful collaboration with each of us and make VELS GLOBAL SCHOOL refurbish the wheel of holistic education.

**WELCOME TO THE FAMILY OF VELS GLOBAL SCHOOL!**

**Ms. Vinetha David,  
Principal, VGS Marthahalli, Karnataka**

A true believer in the saying "Unity is Strength," I strongly feel that a school flourishes when students, parents, and teachers walk together with a shared vision. My world revolves around my children and my parents—the students who learn and grow here, and the parents who place their trust in us.

At Vels Global School, Arakere, every day begins with enthusiasm and purpose. Our children come to school with joy, curiosity, and a willingness to take responsibility for their learning and actions. We believe that today's students are tomorrow's leaders, and within our campus, these young minds are already beginning to discover their strengths and potential.

Our school provides the right platform for every child to learn, explore, and showcase their talents. Through academics, co-curricular activities, and life-skills training, students are encouraged to participate confidently and face challenges with courage. Each child is guided to grow into a responsible individual who believes in teamwork, respect, and perseverance. A strong and respectful partnership between students, parents, and teachers forms the foundation of our school community.

Mutual respect, trust, and collaboration help us nurture children not only academically but also emotionally and socially. We see our institution as a true "Vidya Mandir"—a temple of learning—where values and culture are an integral part of education. Students are introduced to meaningful rituals, chanting of mantras, and understanding the deeper essence of spirituality. They learn that divinity exists within us and in everyone around us, encouraging them to treat others with kindness, humility, and respect.

When knowledge is pursued with sincerity and discipline, the blessings of Goddess Saraswathi naturally guide our path. Along with academic excellence, we instill the habit of positive affirmations, helping students build confidence and faith in their abilities. Our greatest joy is seeing children happy, confident, and eager to return to school—sometimes wishing that even Sundays were school days. That enthusiasm reflects the vibrant and nurturing environment we strive to create every day.

Together, let us continue shaping young minds with knowledge, values, and compassion.

Warm regards,  
**Mrs Deepa Raja  
Principal, VGS Arakere, Karnataka**



**Ms. Vinetha David  
Principal, VGS Marthahalli**



**Ms. Deepa Raja  
Principal, VGS Arakere**



## Principals' Desk

### Resilience: Turning Challenges into Opportunities

In every journey of growth, challenges are inevitable. Whether in academics, personal life, or professional aspirations, obstacles often appear when we least expect them. Yet, it is not the presence of challenges that defines us it is our response to them. Resilience is the quiet strength that enables us to rise, adapt, and move forward with renewed determination.

In the life of a school, resilience is witnessed every day. It is seen in a student who struggles with a concept but chooses to practice until clarity dawns. It is seen in a teacher who constantly refines lesson plans to ensure every child understands. It is seen in parents who stand as pillars of support, guiding their children through moments of doubt and uncertainty. Resilience does not mean the absence of failure. In fact, failure often becomes its foundation.

Every setback carries within it a lesson an opportunity to reassess, to rethink, and to rebuild stronger than before. When students understand that mistakes are stepping stones rather than stumbling blocks, they develop confidence, courage, and character.

As educators, our responsibility extends beyond delivering academic content. We are shaping mindsets. We must encourage our learners to embrace challenges rather than fear them. A difficult examination, a missed opportunity, or an unexpected disappointment can either discourage or empower depending on the perspective we choose to adopt. When we cultivate a growth mindset, challenges transform into opportunities for self-discovery and improvement. Resilience also involves emotional strength. In a rapidly changing world, our children must learn adaptability, patience, and perseverance.

They must understand that success is rarely instantaneous. It is built through consistent effort, disciplined habits, and the ability to remain hopeful even during uncertain times. At our institution, we strive to create an environment where resilience is nurtured intentionally. Through collaborative learning, co-curricular activities, leadership opportunities, and value-based education, we aim to equip our students with the confidence to face life's complexities with grace and determination.

Let us remember that diamonds are formed under pressure, and strong character is shaped through trials. Every challenge we encounter is an invitation to grow wiser, stronger, and more compassionate.

To our dear students: believe in your abilities, embrace difficulties as learning experiences, and never underestimate the power of perseverance. To our teachers and parents: let us continue to guide with patience, inspire with positivity, and model resilience in our own lives.

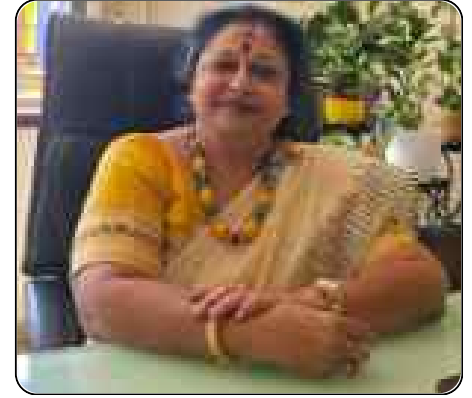
Together, let us transform every challenge into an opportunity and every obstacle into a stepping stone toward excellence.

With Warm Regards,

**Mrs. Parvathy Venugopal**

**Principal,**

**VGS HSR LAYOUT, Karnataka**



**Mrs. Parvathy Venugopal**  
**Principal, VGS HSR LAYOUT**



## Principals' Desk

*“Reach high, for stars lie hidden in you. Dream deep, for every dream precedes the goal”-Rabindranath Tagore*

The golden years in School are not about lessons and home works but about growing and excelling in every way possible, to fit into this fast changing and fast progressing world. At Vels Global School under the benign blessings of our respected Chairman Dr. Ishari K Ganesh, we are dedicated to provide catalytic impulses to every child to stretch his/her inherent learning competencies through a self-discovery process. VGS shapes up the velians to be good at heart rich in moral values, meticulous in thoughts, systematic in planning and smart in action, undertaking the challenging task of moulding the young impressionable minds into valuable assets of the society, precious gift of mankind and pride of human race. It fills me with immense pride to present this year's edition of our school magazine, a vibrant tapestry woven from the threads of our students' boundless creativity, dreams and achievements.

In the ever-changing world, we recognize the need of including contemporary trends of education, latest technology and imparting education based on rich Indian heritage. Every academic year we embark on a journey in pursuit of academic excellence, creativity and holistic growth, integrating it with values as we firmly believe that every child has the potential to achieve something significant. I am very grateful to our parents and dedicated teachers for their sincere cooperation and unconditional support to preserve and enhance the highest standards of academic excellence and prepare the young generation for the 21st century for which we must invest our time and energy in our nation's most valuable resource- Our Children. -Remembering Savitribai Phule

“If you educate a man, you educate an individual. But if you educate a woman, you educate an entire family and eventually, a nation.”

**Ms. Sangeeta Mishra**  
Principal, Vels Global School, Newtown, Kolkata

**“Alone we can do so little; together we can do so much.” – Helen Keller**

As a Principal, I have always believed that a school's true strength is not reflected only in academic excellence, board results or achievements. It is reflected in the confidence of a child who once hesitated to speak... in the smile of a learner who once felt unnoticed... and in the courage of a student who now walks proudly knowing, “ This is my school. I belong here .”

At Vels Global School, Howrah, inclusion is not just an educational approach — it is a deeply held value of our institution. Every child who enters our campus carries a unique story. While some grasp concepts quickly, some need patient repetition. Some express themselves boldly; others bloom quietly with reassurance. As educators and as a school community, it is our responsibility to recognise these differences not as limitations but as beautiful variations of human potential. I have witnessed how a teacher's gentle encouragement can transform self-doubt into confidence. I have seen how classmates naturally extend support, creating bonds that go far beyond textbooks. These moments remind me that inclusion begins with empathy — and empathy begins with us.

When children grow up in an inclusive environment, they do not just excel academically. They learn to respect differences and stand beside someone who struggles. They learn that compassion is strength. These values remain with them long after they leave the school gates.

As we continue this journey together, we reaffirm our collective commitment to building classrooms where every learner feels seen, heard, valued and grows with confidence and self-respect. True education ensures that no child feels alone — and at Vels Global School, no child ever will.

**Ms. Debapriya Mukhopadhyay**  
Principal, Vels Global School, Howrah, Kolkata



**Ms. Sangeeta Mishra**  
Principal, VGS, Newtown



**Ms. Debapriya Mukhopadhyay**  
Principal, VGS Howrah



## Principals' Desk

I am delighted to share a glimpse of the vibrant learning journey at Paripoorna Prajna International School.

With the academic partnership of VELs Group, we continue to create an environment where children grow into confident, creative, and responsible individuals.

Our focus remains on innovative teaching practices, hands-on learning, values-based education, and holistic development.

We extend heartfelt gratitude to our parents, teachers, and well-wishers for their constant support.

Warm regards,

**Ms. Geetha A**  
**Principal, Paripoorna Prajna International School (PPPIS),**  
**Karnataka**  
**(ACADEMIC PARTNER: VELs GROUP)**



**Ms. Geetha Anand**  
**Principal**  
**Paripoorna Prajna International School**  
**ACADEMIC PARTNER: VELs GROUP**

**“The purpose of education is not only to inform minds, but to inspire futures.”**

At DWPS (VELs Group), our vision is to create a future-ready learning ecosystem where academic excellence, innovation, and values walk hand in hand. Education at our school is designed to empower students with knowledge, skills, and character, enabling them to thrive in an ever-evolving global landscape.

Throughout the academic year, our learners have been exposed to enriching academic programs, interdisciplinary projects, leadership opportunities, and experiential learning platforms that encourage curiosity, creativity, and critical thinking. These experiences nurture resilience, responsibility, and a lifelong love for learning.

Our progress is made possible by the collective efforts of dedicated educators, supportive parents, and motivated students who share a common belief in purposeful education. Together, we continue to shape confident individuals who are not only academically competent but also socially responsible and ethically grounded.

As we look ahead, DWPS (VELs Group) remains committed to innovation, excellence, and holistic growth—ensuring that every child is prepared to lead, adapt, and make a meaningful difference in the world.

Warm regards,

**Dr. Anuj Talan**  
**Principal, DWPS, Ludhiana**  
**(ACADEMIC PARTNER: VELs Group)**



**Dr. Anuj Talan**  
**Principal,**  
**Delhi World Public School**  
**ACADEMIC PARTNER: VELs GROUP**



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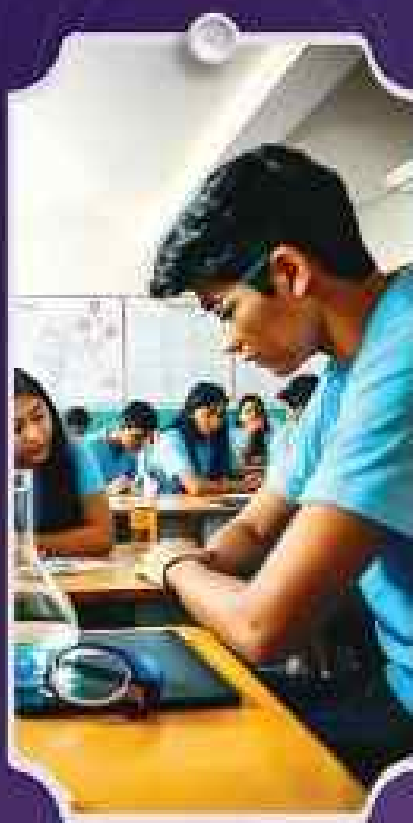


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MARCH 2026

VGS Newsletter

Vol 1 Issue 4

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**THANK  
YOU**

**We express our gratitude to the entire  
VGS team**

**(Principals, Teachers, Parents and Students)  
for their support in bringing out this Newsletter.**

*There has been an overwhelming response from the students, teachers and the parents, as we unable to accommodate them all in the current issue, the subsequent issues will carry the articles in phases*

**FROM  
VAELS SCHOOL CORPORATE OFFICE**

**Editorial Team: Dr. Meenakshi Ramesh  
Dr. Yagna SriDevi  
Ms. A. Sharly Princy & Ms. Shenba**